Assessment Data Collected during Academic Year

(2022-2023) Form AS4

COMPETENCY	COMPETENCY BENCHMARK (%)	Aggregate of Students from BSW Program
Competency 1: Demonstrate Ethical and Professional Behavior	80%	92%
Competency 2: Engage Diversity and Difference in Practice	80%	89%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	86%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	89%
Competency 5: Engage in Policy Practice	80%	91%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	86%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	90%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	87%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	92%
Competency 10: Community Engagement and Service Learning	80%	97%

Assessment Measure #1: (NASW Code of Ethics Quiz)	
Competency(ies) assessed:	**Competency #1**
Dimension(s) assessed: K and V	K, V
When/where students are assessed:	AY 2022-2023
Who assessed student competence: Faculty	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 1:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 1:	92 %
Assessment Measure #2: (Community Action Client Home Visit Response Paper)	
Competency(ies) assessed:	**Competency #1**
Dimension(s) assessed:	S, V, C/A
When/where students are assessed:	AY 2022-2023
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 1:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 1:	92%

Assessment Measure #1: (Ethnic and Social Cultural Groups Project)	
Competency(ies) assessed:	**Competency #2**
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	AY 2022-2023
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 2:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) Competency 2:	93%
Assessment Measure #2: ("The Problem-Solving Approach" - Paper)	
Competency(ies) assessed:	**Competency #2**
Dimension(s) assessed:	K, V
When/where students are assessed:	AY 2022-2023
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 2:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 1:	85%

Assessment Measure #1: (Advocacy: Services for Clients with Disabilities)	
Competency(ies) assessed:	**Competency #3**
Dimension(s) assessed:	K, S, C/A
When/where students are assessed:	AY 2022-2023
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 2:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 2:	92%
Assessment Measure #2: (How Statistics Harm or Hurt People Paper)	
Competency(ies) assessed:	**Competency #3**
Dimension(s) assessed:	K, S, V
When/where students are assessed:	AY 2022-2023
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 3:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 3:	80%

Assessment Measure #1: (Agency-based Final Research Paper)	
Competency(ies) assessed:	**Competency #4**
Dimension(s) assessed:	K, S, V
When/where students are assessed:	AY 2022-2023
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 4:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 4:	82%
Assessment Measure #2: (Evidence-Based Practice Experience)	
Competency(ies) assessed:	**Competency #4**
Dimension(s) assessed:	K, S, C/A
When/where students are assessed:	AY 2022-2023
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 4:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 4:	96%

Assessment Measure #1: (Ethnic and Social Cultural Groups Project: Policy Development Assignment)	
Competency(ies) assessed:	**Competency #5**
Dimension(s) assessed:	K, S, C/A
When/where students are assessed:	AY 2022-2023
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 5:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 5:	91%
Assessment Measure #2: (Agency Structure and Policy Analysis)	
Competency(ies) assessed:	**Competency #5**
Dimension(s) assessed:	K, V
When/where students are assessed:	AY 2022-2023
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 5:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 5:	92%

Assessment Measure #1: (Child Maltreatment Assignment SW Roles: Assessing Developmental Milestones)	
Competency(ies) assessed:	**Competency #6**
Dimension(s) assessed:	K, S, V, C/A
When/where students are assessed:	AY 2022-2023
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 6:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) Competency 6:	85%
Assessment Measure #2: (Later Adulthood Project)	
Competency(ies) assessed:	**Competency #6**
Dimension(s) assessed:	K. S, V, C/A
When/where students are assessed:	AY 2022-2023
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 6:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 6:	88%

Assessment Measure #1: (Case Scenarios: Role Play and Progress Notes Exercise)	
Competency(ies) assessed:	**Competency #7**
Dimension(s) assessed:	K, S, V, C/A
When/where students are assessed:	AY 2022-2023
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 7:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 7:	90%
Assessment Measure #2: (Case Presentation Assignment: Item 3)	
Competency(ies) assessed:	**Competency #7**
Dimension(s) assessed:	K, V, C/A
When/where students are assessed:	AY 2022-2023
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 7:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 7:	90%

Assessment Measure #1: (Psychoeducational Group Project: Development and Presentation)	
Competency(ies) assessed:	**Competency #8**
Dimension(s) assessed:	K, S, V, C/A
When/where students are assessed:	AY 2022-2023
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 8:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 8:	90%
Assessment Measure #2: (Written Client Case Summaries)	
Competency(ies) assessed:	**Competency #8**
Dimension(s) assessed:	
When/where students are assessed:	AY 2022-2023
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 8:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 8:	84%

Assessment Measure #1: (Community Analysis Project)	
Competency(ies) assessed:	**Competency #9**
Dimension(s) assessed:	K, S
When/where students are assessed:	AY 2022-2023
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 9:	95%
Assessment Measure #2: (Single Case Design and Program Evaluation)	
Competency(ies) assessed:	**Competency #9**
Dimension(s) assessed:	K, S
When/where students are assessed:	AY 2022-2023
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 9:	89%
Assessment Measure #1: (Community Action Agency Service-Learning Experience Paper)	
Competency(ies) assessed:	**Competency #10**
Dimension(s) assessed:	K, S, V, C/A
When/where students are assessed:	AY 2022-2023
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 10:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 10:	95%
Assessment Measure #2: (Community Service-Learning Project)	
Competency(ies) assessed:	**Competency #10**
Dimension(s) assessed:	K, S, V
When/where students are assessed:	AY 2022-2023
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 10:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 10:	100%