

Start Recording! Teaching Job-Related Skills with Point-of-View Video Models



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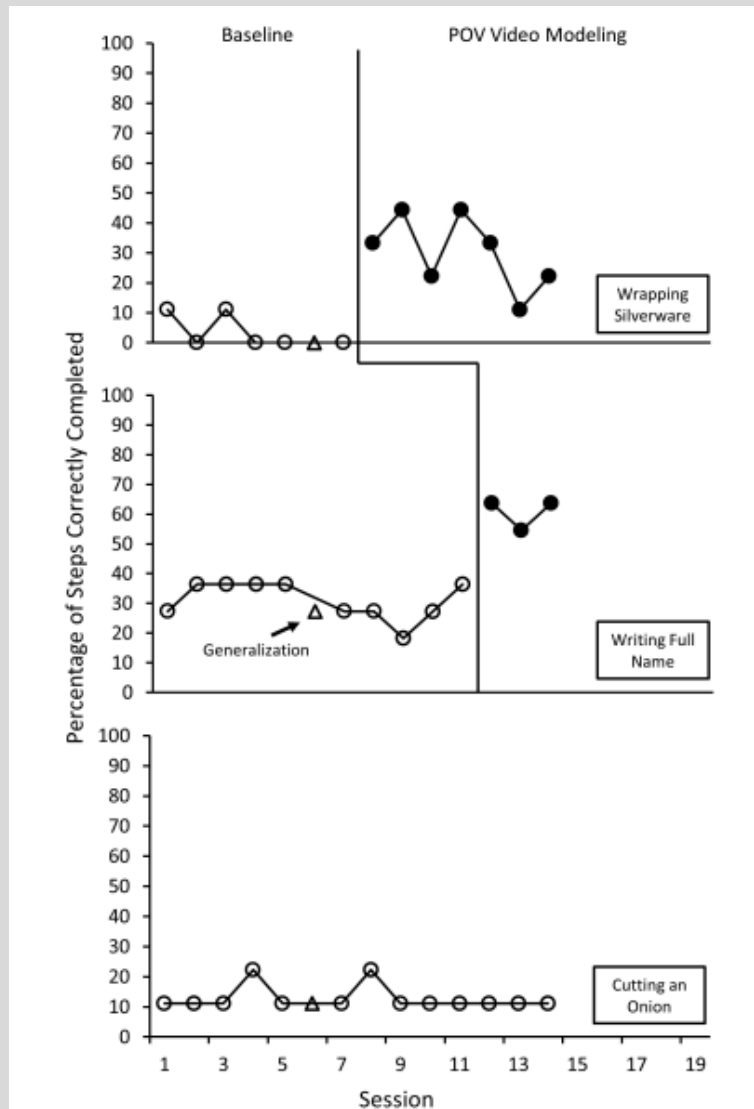
Introduction

- Low employment rates for adults with IDD (Bureau of Labor Statistics, 2021)
- Employment promotes independence & financial autonomy (Almalki, 2021)
- Video models:
 - Provide easy access & limit distraction during instruction (Bridges et al., 2020)
 - Effective for teaching daily living & job-related skills (Alexander et al., 2013; Bahcali & Ozen, 2019)

Project:

- **Purpose:** Extend the results of a previous study on the effects of POV video models for teaching job-related social skills
- **Participant:**
 - 25-year-old man diagnosed with Down Syndrome & mild cognitive impairment
 - Recruited from an employment training program
- **Setting:**
 - Training sessions conducted at the participant's home

Results:



Methods:

-Skill Selection

- Initial interview to determine participant goals and relevant skills
- Initial pre-baseline assessment to detect skills performed below 25% correctly completed steps

-Video models applied to three job skills:

- (1) Wrapping silverware; (2) Writing full name; (3) Cutting an onion

-Measured % of steps correctly completed

-Generalization assessed with novel stimuli

Preliminary Outcomes:

-Improved accuracy following POV video modeling intervention

-Additional intervention steps needed