

COURSE SYLLABUS

MA 115, PRE-CALCULUS ALGEBRA AND TRIGONOMETRY



*This information is to be completed by the instructor for the course.

I. *INSTRUCTOR INFORMATION

- A. Name:
- B. Office:
- C. Office Phone Number:
- D. E-mail Address:
- E. Office Hours:

II. COURSE INFORMATION

- A. Course name, number, and credit hours:
Pre-Calculus Algebra and Trigonometry, MA115, 4 Semester Hours
- B. *Semester, Section number
- C. *Class meeting time (days, time location):
- D. Prerequisites: Minimum (math) ACT score of 22 and credit in high school Algebra I, Algebra II, and Geometry; or a grade of C or better in MA112.
- E. Course Description: This course is a one-semester combination of Pre-Calculus Algebra and Pre-Calculus Trigonometry intended for superior students.
- F. Course Content: Algebra of functions (including polynomial, rational, exponential, and logarithmic); systems of equations and inequalities; quadratic and rational inequalities; the binomial theorem; trigonometric and inverse trigonometric functions (including work with identities and equations); vectors; complex numbers; DeMoivre's Theorem; polar coordinates.

III. TEXTBOOK AND SOFTWARE

A. Textbook: *Algebra & Trigonometry* by Blitzer, 5th ed.

NOTE: The homework will be done on the computer, using the MyMathLab (MML) software. The MML software is REQUIRED for this class. The text is included as an electronic version in the MyMathLab subscription. YOU DO NOT NEED TO PURCHASE A BOOK SEPARATELY unless you want the print version.

B. Software: MyMathLab (Standalone access code)

C. Calculator Policy: Please refer to your instructor's course syllabus to find their course-specific calculator policy.

IV. ACCOMMODATIONS

In accordance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973, the University offers reasonable accommodations to students with eligible documented learning, physical and/or psychological disabilities. Under Title II of the Americans with Disabilities Act (ADA) of 1990, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Amendment Act of 2008, a disability is defined as a physical or mental impairment that substantially limits one or more major life activities as compared to an average person in the population. **It is the responsibility of the student to contact Disability Support Services to initiate the process to develop an accommodation plan.** This accommodation plan will not be applied retroactively. Appropriate, reasonable accommodations will be made to allow each student to meet course requirements, but no fundamental or substantial alteration of academic standards will be made. Students needing assistance should contact Disability Support Services (256-765-4214).

V. ACADEMIC HONESTY POLICY

Students are expected to be honorable and observe standards of conduct appropriate to a community of scholars. Additionally, students are expected to behave in an ethical manner. Individuals who disregard the core values of truth and honesty bring disrespect to themselves and the University. A university community that allows academic dishonesty will suffer harm to the reputation of students, faculty, and graduates.

Incidents of possible student academic dishonesty will be addressed in accordance with the guidelines found at the following link:

<https://www.una.edu/student-conduct/student-rights-and-responsibilities/academic-honesty.html>

VI. COMMUNICATION

The official method of communication at UNA is UNA portal, with emphasis placed on University email.

VII. TITLE IX

The University of North Alabama has an expectation of mutual respect. Students, staff, administrators, and faculty are entitled to a working environment and educational environment free of discriminatory harassment. This includes sexual violence, sexual harassment, domestic and intimate partner violence, stalking, gender-based discrimination, discrimination against pregnant and parenting students, and gender-based bullying and hazing.

Faculty and staff are required by federal law to report any observations of harassment (including online harassment) as well as any notice given by students or colleagues of any of the behaviors noted above. Retaliation against any person who reports discrimination or harassment is also prohibited. UNA's policies and regulations covering discrimination and harassment may be accessed at www.una.edu/titleix. If you have experienced or observed discrimination or harassment, confidential reporting resources can be found on the website or you may make a formal complaint by contacting the Title IX Coordinator at 256-765-4223.

VIII. ATTENDANCE POLICY

Regular and punctual attendance is expected of all students. Whenever a student's cumulative absences for any reason – excused or unexcused – exceed the equivalent of three weeks of scheduled classes, no credit may be earned for the course. The student will either withdraw from the course or receive an F for the course grade. Any exceptions to this policy will be in accordance with University policy.

IX. *FINAL EXAM

Include date, time, and location.

The Final Exam is COMPREHENSIVE and will count for 25% of the final grade.

X. GRADING SCALE

Grades will be assigned according to the following scale:

A	90% – 100%
B	80% – 89%
C	70% – 79%
D	60% – 69%
F	Below 60%

XI. *GRADING PLAN

Include information on the number and type of evaluation methods (exams, quizzes, labs, homework, papers, etc.) with point or percentage values for each.
The Final Exam will count for 25% of the final grade.

XII. *GENERAL COMMENTS BY INSTRUCTOR

XIII. EXTRA HELP AVAILABILITY

Students who need additional help with homework or concepts covered in any math class may schedule a FREE individual tutoring session with a Mathematics Consultant (tutor) through the Mathematics Learning Center (MLC). All tutoring sessions take place in the Commons Building, Room 216, and appointments may be made through <https://tutortrac.una.edu>