Logo

Description automatically generatedUniversity of North Alabama Lesson Plan Template

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| **Candidate’s name:** | **Date:** |
| **Lesson plan title:** | **Class/School/Grade:** |

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| Planning | |
| **National and/or State standard(s):** [P1] | **Cross-curricular connections (when applicable):** [P1] |
| **Justification of the standard(s):** [P1] |
| **Daily lesson objective(s):** [P2] | |
| **Essential questions(s) and/or learning focus:** [P2, I2] | |
| **Instructional supports for whole group needs (strategies, learning experiences, resources, and materials):** [P4] | |
| **Instructional supports for individual learner needs (include IEPs, IFSPs, 504 plans, appropriate assistive technology, and other individual learner needs):** [P4] | |
| **Technology (used by learners to design, innovate, solve problems, and/or express creative thought):** [P7] | |

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| Instruction | |
| **Introduction:** [I1]   * **Set a purpose** * **State goals/ objectives** * **Use a “hook”** * **Organize orientation around essential question/learning focus** * **Activate and connect to prior knowledge** [I2] |  |
| **Body of the lesson:**   * **Demonstrate understanding of content knowledge** [I3] * **Demonstrate application of content** [I4] * **Use evidence of prior knowledge and background** [P5] * **Engage learners in critical thinking, creativity, and problem-solving** [I4] * **Relate to authentic local and/or global issues** [I4] * **Sequence learning experiences** [P6] * **Integrate available technology** [P7] |  |
| **Justification of learning experiences, research-based strategies, and evidence of learners’ prior knowledge and background:** [P4, P5, P6] |  |
| **Lesson closure:** [I5]   * **Summarize key points of the lesson** [P2, P3] * **Connect to essential questions/ learning focus** [P2] * **Challenge learners to continue exploring content** |  |

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| Assessment | |
| **Assessment:** [A1]   * **Includes formal and/or informal assessment** * **Align with standards and objectives** [P2] * **Offer learners multiple ways of demonstrating knowledge and skills** [P4] * **Includes modified assessments for learners with specific needs as appropriate** [P4] |  |
| **Justification of objective-instruction-assessment alignment:** [P3, A1] |  |