### FR 420 Advanced French Grammar

### Fall 2009

## **University of North Alabama**

**Course Description:** Advanced French Grammar provides a deeper understanding of the basic principles guiding French grammar, in part by introducing new grammar rules, but primarily by reviewing and explaining in depth the grammar rules that were learned at the 100-level and reinforced in FR 201 Intermediate French I and FR 202 Intermediate French II.

Professor: Dr. Keith Lindley, Wesleyan 223

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phone - 765-4602

Office Hours: MWF 9-10 and 2-3

T, Th 9:30-10:45 and 2 - 3:30

Course Materials: Rochat, Denise. Contrastes: Grammaire du français

courant. 2nd edition. New Jersey: Pearson Prentice

Hall, 2009.

Access code for MyFrenchLab.com

Grade:

Online exercises: 30 %
Tests: 50 %
Exam: 20 %

**Course Schedule**: We will cover one chapter per class. The corresponding online exercises assigned for that chapter will be due by the day of the next class meeting. There is a test after each four chapters.

Thursday, August 27th Chapter 1

Tuesday, September 1st Chapter 2

Thursday, September 3rd Chapter 3

Tuesday, September 8th Chapter 4

Thursday, September 10th Test #1

Tuesday, November 3rd Test #4

Thursday, November 5th Chapter 17

Tuesday, November 10th Chapter 18

Thursday, November 12th Chapter 19

Tuesday, November 17th Chapter 20

Thursday, November 19th Chapter 21

Tuesday, November 24th Test #5

Tuesday, December 1st Review

Thursday, December 3rd Review

Tuesday, December 8th Exam

# **Expected Student Learning Outcomes:**

At the end of the semester, it is expected that students will ...

- be able to correctly employ French verb tenses and modes
- be able to use all French pronouns in their proper context
- be able to negate correctly in French
- be able to use correct interrogative expressions when asking questions
- be able to use comparative and superlative expressions correctly

## Course Objective and Assessment

<b>OBJECTIVE</b>	ASSESSMENT
290-3-311(2)(b)2.(ii) Ability to ask questions	Homework, including text-based grammar
and compare answers to interpret literary and	review and supplementary exercises. Quizzes,
cultural texts from both native and target	Tests, MOPI Exams.
cultures for the purpose of interpreting and	
reflecting on the perspectives of both cultures.	