



Revised 2/29/2016 for 2015 Code

Program: **Collaborative Special
Education 6-12**

Total Hours: 33-36

**CLASS A PROGRAM CHECKLIST
FOR TEACHING FIELD**
(Not Alternative Class A)

Institution: University of North Alabama

Date Approved: 5/14/2014
Date Expires: 5/31/2021
Revisions: 2/7/2017
6/25/2018

Teaching Field: At least 1/3 of the program shall be teaching field courses.

Path I*

EEX 640 High-Incidence Exceptional Learning Needs	3
EEX 642 Low-Incidence Exceptional Learning Needs	3
EEX 635 Behavior Analysis	3
EEX 650 Special Education Law	3

Path II**

EEX 621 Dyslexia and Learning Disabilities	3
EEX 622 Autism and Developmental Disabilities	3
EEX 623 Emotional and Behavioral Disorders	3
EEX 630 Collaborative Partnerships	3
Advisor-approved coursework	3

* **Path I** is for candidates who hold a Class B teaching certificate in any field and want to add a K-6 and/or 6-12 Collaborative Special Education certificate.

** **Path II** is for candidates who hold a Class B teaching certificate in the field of Collaborative Special Education and who wish to further their knowledge and skills with specialized coursework on current topics in special education.

Survey of Special Education Course: (If completed for prior level certification, another approved diversity course is required.)

EEX 605 Survey of Students with Exceptional Learning Needs	3
AND/OR	
EEX 606 Trends in Special Education	3

Additional Courses:

EED 601 Methods of Action Research for Educators	3
EED 602 Applied Action Research for Educators	3
EEX 620 Special Education Assessment	3
EED 605 Instructional Technology	3
EEX 653 Transition in Special Education	3

Internship: (if required):

Practicum: (Path I Only)

EEX 678 Practicum in Area of Specialty	3
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Notes:

Successful completion of an internship shall be required in English for Speakers of Other Languages and Reading Specialist.

Successful completion of a practicum shall be required for initial certification in all special education teaching fields.

Dean of Education: Donna P. Lefort

Date: 12-20-17