

Course: AC 463P Financial Statement Auditing I

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TEXTBOOK: Tidrick, D. (2016). 2016 Wiley/CPAexcel. Auditing. Hoboken, NJ: John Wiley & Sons, Inc.

Chapters Assigned: Financial Statement Audits, Planning Activities, Internal Control - Concepts and Standards, Internal Control—Transaction Cycles, Audit Evidence—Concepts and Standards, Audit Evidence—Specific Audit Areas, Sample Auditor's Reports, Sample Reports, Code of Professional Conduct, Members in Public Practice, MIPPs Nonindependence Rules, MIPPs Independence Rules, Financial Interests, Employment Relationships, Nonaudit Services

OBJECTIVES:

The student will be able to:

1. Understand the role of auditing in business and society and the professional responsibilities of an auditor, with an emphasis upon U.S. generally accepted auditing standards.
2. Understand the risks auditors face in financial statement audits and how they manage those risks.
3. Identify management assertions embodied in financial statements and understand how auditing procedures relate to those assertions.
4. Identify factors that affect auditors' judgments and decisions.
5. Assist in planning and performing an audit, and deciding on the appropriate type of audit report.

CREDIT HOURS: 3 semester

hours **PREREQUISITES:** AC 361P

COURSE DELIVERY:

This course is delivered online and you can proceed through the material at the pace that is most appropriate for you. Once you complete the application process and are given your login information for the course you will be able to access all course materials. The course outline that is shown below will be available online and will guide you through the course. The study text materials, lesson videos, and homework questions are all included online.

For each lesson assigned, it is recommended that you first watch the video lecture to become familiar with the area. You should then read the study text material and answer the questions included in the study text. Your last step is to work through all of the homework questions provided in the lesson. Some of the homework is included in your Participation grade and some is not, as follows:

Homework Type	Included in Homework Participation??
Knowledge Checks	Not Included in Participation
Supplementary Questions	Not Included in Participation
Test Bank	Not Included in Participation
Assessment Questions	Included in Participation
Task Basked Simulations	Not Included in Participation
4-hour Simulated Practice Exams	Not Included in Participation

Not all lessons have Task Based Simulations. You can rework homework Exam Questions and Task Based Simulations that you missed to raise your Participation grade if you desire. Note that detailed solutions are provided to the multiple choice questions, but you should answer each question on your own before checking the solution. The best way to learn accounting or auditing is to do the work yourself, not just read questions/problems and the related solutions. ***Note that, in addition to ALL quizzes and exams, you will need to complete at least 80% of the lessons online in order to receive credit for completion of this course. There must be a grade shown in the gradebook for the assignments.***

Quizzes and exams should be taken at the time shown in your lesson outline. Note that quizzes and exams do have time limits. Quizzes and exams can be taken only once. If you have any questions as you complete the course please email me.

COURSE ACCESS AND ENROLLMENT ISSUES:

1. Once your application has been processed and you are officially admitted as a student at UNA and enrolled in this course, you will receive an email from the professor welcoming you to the course.
2. The University of North Alabama allows students two semesters to complete the requirements for a specific course, subject to the approval of the instructor. If you do not complete the course in the semester of your initial enrollment, you will receive a grade of “Incomplete” and will be able to complete the course in the following semester. If you do not complete the course by the end of the second semester of enrollment, then you automatically receive a failing grade for the course.
3. The content covered in this course is very similar to the content covered in the face-to-face courses offered at UNA. If you plan to pursue the CPA license, we advise you to be familiar with the requirements for the state where you plan to sit for the CPA exam to insure that the courses you complete are appropriate. These requirements can vary substantially across states (see www.nasba.org for a listing of State Boards of Accountancy websites).

COURSE ASSESSMENTS AND FINAL GRADE:

The following are the general policies for this class. Deviations may be necessary.

1. There will be four exams and eight quizzes.
2. All exams and quizzes will be given on-line and will focus on conceptual understanding. Students will be allowed no more than 75 minutes for each exam and no more than 20 minutes for each quiz.
3. All exams and quizzes will be open book and notes, but each student must complete the tests without assistance from other individuals.
4. **DO NOT CHEAT ON EXAMS OR QUIZZES.** Anyone who cheats will receive an F for the course.

5. Final grades are determined as follows:

CATEGORY	PERCENTAGE
Lessons (Multiple assessments and five points each throughout course)	10
Quizzes (Eight quizzes @ 10 points each)	20
Exams (Four exams @ 100 points each)	70
Total	100

Grades will be assigned as follows, based on your weighted score:

90% or above	A
80% to 90%	B
70% to 80%	C
60% to 70%	D
Below 60%	F

MODULES INCLUDED– AC 463P – FINANCIAL STATEMENT AUDITING

Welcome to Auditing

Planning Activities

Internal Controls

Audit Evidence – Concepts and Standards

Audit Evidence – Specific Audit Areas

Audit Reports (Two Parts)

Professional Conduct

Members in Public Practice (MIPPs) Independence Rules

ACADEMIC HONESTY—UNIVERSITY POLICY:

Students are expected to be honorable and observe standards of conduct appropriate to a community of scholars. Additionally, students are expected to behave in an ethical manner. Individuals who disregard the core values of truth and honesty bring disrespect to themselves and the University. A university community that allows academic dishonesty will suffer harm to the reputation of students, faculty and graduates. It is in the best interest of the entire university community to sanction any individual who chooses not to accept the principles of academic honesty by committing acts such as cheating, plagiarism, or misrepresentation. Offenses are reported to the Vice President for Academic Affairs and Provost for referral to the University Student Discipline System for disposition (see “Academic Honesty” in the Academic Procedures and Requirements section of the University Catalog for more information).

STUDENTS WITH DISABILITIES—UNIVERSITY POLICY:

In accordance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973, the University offers reasonable accommodations to students with eligible documented learning, physical and/or psychological disabilities. Under Title II of the Americans with Disabilities Act (ADA) of 1990, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Amendment Act of 2008, a disability is defined as a physical or mental impairment that substantially limits one or more major life activities as compared to an average person in the population. It is the responsibility of the student to contact Disability Support Services to initiate the process to develop an accommodation plan. This accommodation plan will not be applied retroactively. Appropriate, reasonable accommodations will be made to allow each student to meet course requirements, but no fundamental or

substantial alteration of academic standards will be made. Students needing assistance should contact Disability Support Services. Complete guidelines and requirements for documentation can be found on the DSS web pages at <http://www.una.edu/disability-support>.

INFORMATION TECHNOLOGY ACCEPTABLE USE—UNIVERSITY POLICY

This acceptable use statement governs the use of computers, networks, and other information technologies at the University of North Alabama. This statement applies to all students and employees of the University, and to all other persons who may legally or illegally use or attempt to use a computer resource owned by the University, and/or is connected by any means to the campus computing network. As a user of these resources, you are responsible for reading and understanding this document. To view the entire Information Technologies Acceptable Use Statement, please see <http://www.una.edu/its/una-it-policy.html>.

TITLE IX—UNIVERSITY POLICY

The University of North Alabama has an expectation of mutual respect. Students, staff, administrators, and faculty are entitled to a working environment and educational environment free of discriminatory harassment. This includes sexual violence, sexual harassment, domestic and intimate partner violence, stalking, gender-based discrimination, discrimination against pregnant and parenting students, and gender-based bullying and hazing.

Faculty and staff are required by federal law to report any observation of harassment (including online harassment) as well as any notice given by students or colleagues of any of the behaviors noted above. Retaliation against any person who reports discrimination or harassment is also prohibited. UNA's policies and regulations covering discrimination and harassment may be accessed at <https://www.una.edu/titleix/>. If you have experienced or observed discrimination or harassment, confidential reporting resources can be found on the website or you may make a formal complaint by contacting the Title IX Coordinator at 256-765-4223.

COMMUNICATION EXPECTATIONS—COLLEGE OF BUSINESS POLICY

Communication Methods...

- Anytime you communicate with your professor, please allow up to 48 hours for a reply. Correspondence received on Fridays and university holidays may not be addressed until the next regularly scheduled business day at UNA.
- You may also call or drop by the office during regularly scheduled office hours. If these times do not work for you, please contact me for an appointment.