

**Course:** AC 365P Financial Reporting III  
**Professor:** MARK L. LAWRENCE, DBA, CPA, CMA  
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University of North Alabama  
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**Textbook:**

Bizzell, A. and Smith, P. (2016). 2016 Wiley/CPAexcel. Financial Accounting. Hoboken, NJ: John Wiley & Sons, Inc.

Chapters Assigned: Business Combinations, Acquisition Method of Accounting, Consolidated Financial Statements, Consolidating Process , Intercompany (I/C) Transactions and Balances , Combined Financial Statements, Foreign Currency Denominated Transactions, Foreign Currency Hedges, Conversion of Foreign Financial Statements, Not-for-Profit Accounting and Reporting, Governmental Accounting and Reporting, Format and Content of Comprehensive Annual Financial Report, Typical Items and Specific Types of Transactions and Events

**Objectives:**

- Students will demonstrate knowledge of financial accounting theory and practice related to governmental and nonprofit organizations, accounting for business combinations, consolidated financial statements, international operations, and other advanced reporting issues.
- Students will be able to use the concepts covered in this class to help understand complex business organizations and transactions.
- Students will become familiar nonbusiness organizations and international business organizations.

**Credit Hours:**

3 semester hours

**Prerequisites:**

AC 362P, Financial Reporting I (or equivalent intermediate accounting course).

**Course Delivery:**

This course is delivered online and you can proceed through the material at the pace that is most appropriate for you. Once you complete the application process and are given your login information for the course you will be able to access all course materials. The course outline that is shown in your Course Manager will be available online and will guide you through the course. The study text materials, lesson videos, and homework questions are all included online.

For each lesson assigned, it is recommended that you first watch the video lecture to become familiar with the area. You should then read the study text material and work through the problems and solutions included in the study text. Your last step is to work all of the homework problems provided in the lesson. Some of the homework is included in your Participation grade and some is not, as follows

Proficiency Questions	<b>Not Included in Participation</b>
Exam Questions	<b>Included in Participation</b>
Task Based Simulations	<b>Included in Participation</b>

Not all lessons have Task Based Simulations. You can rework Exam Questions and Task Based Simulations that you missed to raise your Participation grade if you desire. Note that detailed solutions are provided to the multiple choice questions, but you should work each problem on your own before checking the solution. The best way to learn accounting is to work problems yourself, not just read problems and the related solutions.

Quizzes and exams should be taken at the time shown in your lesson outline. Note that quizzes and exams do have time limits. Quizzes and exams can be taken only once. If you have any questions as you complete the course please email me.

**Course Access and Enrollment Issues:**

1. Once your application has been processed and you are officially admitted as a student at UNA and enrolled in this course, you will receive an email from the professor welcoming you to the course.
2. The University of North Alabama allows students two semesters to complete the requirements for a specific course, subject to the approval of the instructor. If you do not complete the course in the semester of your initial enrollment, you will receive a grade of “Incomplete” and will be able to complete the course in the following semester. If you do not complete the course by the end of the second semester of enrollment, then you automatically receive a failing grade for the course.
3. The content covered in this course is very similar to the content covered in the face-to-face courses offered at UNA. If you plan to pursue the CPA license, we advise you to be familiar with the requirements for the state where you plan to sit for the CPA exam to insure that the courses you complete are appropriate. These requirements can vary substantially across states (see [www.nasba.org](http://www.nasba.org) for a listing of State Boards of Accountancy websites).

**Course Assessments and Final Grade:**

The following are the general policies for this class. Deviations may be necessary.

1. There will be four exams and eight quizzes.
2. All exams and quizzes will be given on-line and will focus on problem-solving skills. Students will be allowed no more than two hours for each exam and no more than 30 minutes for each quiz.
3. All exams and quizzes will be open book and notes, but each student must complete the tests without assistance from other individuals.
4. DO NOT CHEAT ON EXAMS OR QUIZZES. Anyone who cheats will receive an F for the course.
5. Final grades are determined as follows:

	Points
Homework	50
EXAM 1	100
EXAM 2	100
EXAM 3	100
EXAM 4	100
8 Quizzes @ 10 each	80
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Total	530

Grades will be assigned as follows:

90% or above = A  
80% to 90% = B  
70% to 80% = C  
60% to 70% = D  
Below 60% = F

Your grade will be the percentage of your total points earned to 530 points.

**Topics Covered:**

Business Combinations

Introduction to Business Combinations

Acquisition Method of Accounting

Introduction to Acquisition Method of Accounting

Determining the Cost of the Business Acquired

Recognizing/Measuring Assets, Liabilities and Noncontrolling Interest

Recognizing/Measuring Goodwill or Bargain Purchase Amount

Post-Acquisition Issues

Disclosure Requirements—Acquisition Method

Recording Business Combinations

Consolidated Financial Statements

Introduction to Consolidated Financial Statements

Consolidating Process

Consolidation at Acquisition

Consolidation Subsequent to Acquisition

Consolidation Less than 100% Ownership

Intercompany (I/C) Transactions and Balances

Intercompany (I/C) Transactions and Balances—Introduction

Intercompany (I/C) Inventory Transactions

Intercompany (I/C) Fixed Asset Transactions

Intercompany (I/C) Bonds

IFRS—Consolidations

Combined Financial Statements

Combined Financial Statements

Foreign Currency Denominated Transactions

Introduction and Definitions

Import Transaction

Export Transaction

Foreign Currency Hedges

Introduction to Forward and Option Contracts

Natural (Economic) Hedge

Hedging Forecasted Transactions and Firm Commitment

Hedging Asset/Liability, Available-for-Sale, or Foreign Operations

Speculation and Summary

Conversion of Foreign Financial Statements

Introduction to Conversion of Foreign Financial Statements

Conversion Using Translation

Conversion Using Remeasurement

Remeasurement, Translation, and IFRS

Not-for-Profit Accounting and Reporting

Introduction to Types of Not-For-Profit Entities and Standard Setting

Financial Reporting

Special Issues

Health Care Organizations

Colleges and Universities

Governmental Accounting and Reporting

Introduction to Governmental Organizations

Format and Content of Comprehensive Annual Financial Report

Fund Accounting

Measurement Focus Basis of Accounting

Budgetary Accounting

- Encumbrance Accounting
- Net Position and Fund Balance
- The Comprehensive Annual Financial Report
- Determining the Financial Reporting Entity
- Major Funds and Fund-Level Reporting
- Governmental Funds
- Proprietary Funds
- Fiduciary Funds
- Typical Items and Specific Types of Transactions and Events
  - Interfund Transactions, Construction Projects, and Infrastructure
  - Long-term Liabilities Other Than Bonded Debt
  - Terminology
  - Special Items—Recent Developments

#### **ACADEMIC HONESTY—UNIVERSITY POLICY:**

Students are expected to be honorable and observe standards of conduct appropriate to a community of scholars. Additionally, students are expected to behave in an ethical manner. Individuals who disregard the core values of truth and honesty bring disrespect to themselves and the University. A university community that allows academic dishonesty will suffer harm to the reputation of students, faculty and graduates. It is in the best interest of the entire university community to sanction any individual who chooses not to accept the principles of academic honesty by committing acts such as cheating, plagiarism, or misrepresentation. Offenses are reported to the Vice President for Academic Affairs and Provost for referral to the University Student Discipline System for disposition (see “Academic Honesty” in the Academic Procedures and Requirements section of the University Catalog for more information).

#### **STUDENTS WITH DISABILITIES—UNIVERSITY POLICY:**

In accordance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973, the University offers reasonable accommodations to students with eligible documented learning, physical and/or psychological disabilities. Under Title II of the Americans with Disabilities Act (ADA) of 1990, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Amendment Act of 2008, a disability is defined as a physical or mental impairment that substantially limits one or more major life activities as compared to an average person in the population. It is the responsibility of the student to contact Disability Support Services to initiate the process to develop an accommodation plan. This accommodation plan will not be applied retroactively. Appropriate, reasonable accommodations will be made to allow each student to meet course requirements, but no fundamental or substantial alteration of academic standards will be made. Students needing assistance should contact Disability Support Services. Complete guidelines and requirements for documentation can be found on the DSS web pages at <http://www.una.edu/disability-support>.

#### **INFORMATION TECHNOLOGY ACCEPTABLE USE—UNIVERSITY POLICY**

This acceptable use statement governs the use of computers, networks, and other information technologies at the University of North Alabama. This statement applies to all students and employees of the University, and to all other persons who may legally or illegally use or attempt to use a computer resource owned by the University, and/or is connected by any means to the campus computing network. As a user of these resources, you are responsible for reading and understanding this document. To view the entire Information Technologies Acceptable Use Statement, please see <http://www.una.edu/its/una-it-policy.html>.

#### **TITLE IX—UNIVERSITY POLICY**

The University of North Alabama has an expectation of mutual respect. Students, staff, administrators, and faculty are entitled to a working environment and educational environment free of discriminatory harassment. This includes sexual violence, sexual harassment, domestic and intimate partner violence, stalking, gender-based discrimination, discrimination against pregnant and parenting students, and gender-based bullying and hazing.

Faculty and staff are required by federal law to report any observation of harassment (including online harassment) as well as any notice given by students or colleagues of any of the behaviors noted above. Retaliation against any person who reports discrimination or harassment is also prohibited. UNA’s policies and regulations covering discrimination and harassment may be accessed at <https://www.una.edu/titleix/>. If you have experienced or observed discrimination or harassment, confidential reporting resources can be found on the website or you may make a formal complaint by contacting the Title IX Coordinator at 256-765-4223.

## **COMMUNICATION EXPECTATIONS—COLLEGE OF BUSINESS POLICY**

### Communication Methods...

- Anytime you communicate with your professor, please allow up to 48 hours for a reply. Correspondence received on Fridays and university holidays may not be addressed until the next regularly scheduled business day at UNA.
- You may also call or drop by the office during regularly scheduled office hours. If these times do not work for you, please contact me for an appointment.