

Course: AC 362P Financial Reporting II

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Textbook:

Bizzell, A. and Smith, P. (2016). 2016 Wiley/CPAexcel. Financial Accounting. Hoboken, NJ: John Wiley & Sons, Inc.

Chapters Assigned: Statement of Cash Flows, Sources and Uses of Cash, Notes to Financial Statements, Notes to Financial Statements, Evaluating Financial Statements, Ratios—Liquidity/Solvency and Operational, Investments, Introduction—Equity and Debt Investments, No Significant Influence, No Significant Influence, Significant Influence—Equity Method, Equity Method, Intangible Assets—Goodwill and Other, Introduction to Intangible Assets, Long-Term Debt (Financial Liabilities), Notes Payable, Bonds Payable, Bond Accounting Principles, Debt with Conversion Features and Other Options, Convertible Bonds, Modification and Debt Retirement, Debt Retirement, Equity, Owner's Equity Basics, Revenue Recognition, General Revenue Recognition, Deferred Compensation Arrangements, Pension Principles, Reporting, Stock Compensation (Share-Based Payments), Stock Options, Income Taxes, Interperiod Tax Allocation Basics, Specific Transactions, Events and Disclosures, Accounting Changes and Error Corrections, Types of Changes and Accounting Approaches, Derivatives and Hedging, Derivatives Introduction, Contingencies, Commitments, and Guarantees (Provisions), Contingent Liability Principles, Earnings Per Share, Introduction to Earnings Per Share, Leases, Background, Operating Leases, Nonmonetary Exchange

Objectives:

- Students will be able to apply U.S. generally accepted accounting principles (GAAP) to accounting problems in the areas of intangibles; long-term liabilities including bonds, pensions, and leases; equity; earnings per share; investments; accounting for income taxes; and accounting changes.
- Students will be able to apply the concepts of revenue recognition to accounting problems.
- Students will be able to prepare and interpret a statement of cash flows.
- Students will have a basic understanding of some of the key differences between U.S. GAAP and International Financial Reporting Standards (IFRS) for the topics included in this course.

Credit Hours: 3

semester hours

Prerequisites:

AC 361P Financial Reporting I (or equivalent intermediate financial accounting and reporting course).

Course Delivery:

This course is delivered online and you can proceed through the material at the pace that is most appropriate for you. Once you complete the application process and are given your login information for the course you will be able to access all course materials. The course outline that is shown in your Course Manager will be available online and will guide you through the course. The

study text materials, lesson videos, and homework questions are all included online.

For each lesson assigned, it is recommended that you first watch the video lecture to become familiar with the area. You should then read the study text material and work through the problems and solutions included in the study text. Your last step is to work all of the homework problems provided in the lesson. Some of the homework is included in your Participation grade and some is not, as follows

Proficiency Questions	Not Included in Participation
Exam Questions	Included in Participation
Task Based Simulations	Included in Participation

Not all lessons have Task Based Simulations. You can rework Exam Questions and Task Based Simulations that you missed to raise your Participation grade if you desire. Note that detailed solutions are provided to the multiple choice questions, but you should work each problem on your own before checking the solution. The best way to learn accounting is to work problems yourself, not just read problems and the related solutions.

Quizzes and exams should be taken at the time shown in your lesson outline. Note that quizzes and exams do have time limits. Quizzes and exams can be taken only once. If you have any questions as you complete the course please email me.

Course Access and Enrollment Issues:

1. Once your application has been processed and you are officially admitted as a student at UNA and enrolled in this course, you will receive an email from the professor welcoming you to the course.
2. The University of North Alabama allows students two semesters to complete the requirements for a specific course, subject to the approval of the instructor. If you do not complete the course in the semester of your initial enrollment, you will receive a grade of “Incomplete” and will be able to complete the course in the following semester. If you do not complete the course by the end of the second semester of enrollment, then you automatically receive a failing grade for the course.
3. The content covered in this course is very similar to the content covered in the face-to-face courses offered at UNA. If you plan to pursue the CPA license, we advise you to be familiar with the requirements for the state where you plan to sit for the CPA exam to insure that the courses you complete are appropriate. These requirements can vary substantially across states (see www.nasba.org for a listing of State Boards of Accountancy websites).

Course Assessments and Final Grade:

The following are the general policies for this class. Deviations may be necessary.

1. There will be four exams and eight quizzes.
2. All exams and quizzes will be given on-line and will focus on problem-solving skills. Students will be allowed no more than 90 minutes for each exam and no more than 30 minutes for each quiz.

3. All exams and quizzes will be open book and notes, but each student must complete the tests without assistance from other individuals.
4. **DO NOT CHEAT ON EXAMS OR QUIZZES.** Anyone who cheats will receive an F for the course.
5. Final grades are determined as follows:

	Points
Homework	50
EXAM 1	120
EXAM 2	120
EXAM 3	120
EXAM 4	120
8 Quizzes @ 10 each	80

Total	610

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Grades will be assigned as follows:

90% or above = A
 80% to 90% = B
 70% to 80% = C
 60% to 70% = D
 Below 60% = F

Your grade will be the percentage of your total points earned to 530 points.

Topics Covered:

Statement of Cash Flows

Sources and Uses of Cash

Operating, Investing and Financing Activities

Operating Cash Flows—Indirect Method

Notes to Financial Statements

Notes to Financial Statements

Evaluating Financial Statements

Ratios—Liquidity/Solvency and Operational

Ratios—Profitability and Equity

Investments

Introduction—Equity and Debt Investments

No Significant Influence

No Significant Influence

Cost Method and Transfers Between Classifications

- IFRS—Investments
- Significant Influence—Equity Method
 - Equity Method
 - IFRS—Equity Method
 - Investor Stock Dividends, Splits, and Rights
 - IFRS—Investment Property
- Intangible Assets—Goodwill and Other
 - Introduction to Intangible Assets
 - Goodwill
 - Intangibles and IFRS
- Long-Term Debt (Financial Liabilities)
 - Notes Payable
- Bonds Payable
 - Bond Accounting Principles
 - Bond Complications
- Debt with Conversion Features and Other Options
 - Convertible Bonds
 - Bonds with Detachable Warrants
- Modification and Debt Retirement
 - Debt Retirement
- Equity
 - Owner's Equity Basics
 - Stock Issuance
 - Preferred Stock
 - Treasury Stock
 - Dividends
 - Stock Dividends and Splits
 - Dividend Allocation
 - Stock Rights, Retained Earnings
- Revenue Recognition
 - General Revenue Recognition
 - Other Revenue Situations
 - Contract Accounting
- Deferred Compensation Arrangements
 - Pension Principles, Reporting
 - Pension Expense
 - Settlements, Curtailments, International
 - Nonretirement Postemployment Benefits
 - Retirement Benefits
- Stock Compensation (Share-Based Payments)
 - Stock Options
 - Stock Awards
 - Stock Appreciation Rights
- Income Taxes
 - Interperiod Tax Allocation Basics
 - Permanent Differences
 - Temporary Differences
 - Tax Accrual Entry
 - Interperiod Tax Allocation Process
 - Classification of Deferred Tax Accounts
 - Valuation Allowance for Deferred Tax Assets

- Uncertain Tax Positions
- Net Operating Losses
- Specific Transactions, Events and Disclosures
- Accounting Changes and Error Corrections
 - Types of Changes and Accounting Approaches
 - Retrospective Application
 - Prospective Application
 - Accounting Errors—Restatement
- Derivatives and Hedging
 - Derivatives Introduction
 - Hedging Introduction
 - Fair Value Hedges
 - Cash Flow Hedges
- Contingencies, Commitments, and Guarantees (Provisions)
 - Contingent Liability Principles
 - Examples of Contingent Liabilities and Additional Aspects
 - IFRS—Contingencies
- Earnings Per Share
 - Introduction to Earnings Per Share
 - Basic Earnings Per Share
 - Diluted Earnings Per Share
 - Earnings Per Share and IFRS
- Leases
 - Background, Operating Leases
 - Capital Lease Basics
 - Direct Financing Leases
 - Sales Type Leases, International
 - Additional Aspects of Capital Leases
 - Depreciation, BPO and Residuals
 - Capital Lease Examples
 - Sale Leasebacks and Disclosures
- Nonmonetary Exchange
 - Research and Development Costs

ACADEMIC HONESTY—UNIVERSITY POLICY:

Students are expected to be honorable and observe standards of conduct appropriate to a community of scholars. Additionally, students are expected to behave in an ethical manner. Individuals who disregard the core values of truth and honesty bring disrespect to themselves and the University. A university community that allows academic dishonesty will suffer harm to the reputation of students, faculty and graduates. It is in the best interest of the entire university community to sanction any individual who chooses not to accept the principles of academic honesty by committing acts such as cheating, plagiarism, or misrepresentation. Offenses are reported to the Vice President for Academic Affairs and Provost for referral to the University Student Discipline System for disposition (see “Academic Honesty” in the Academic Procedures and Requirements section of the University Catalog for more information).

STUDENTS WITH DISABILITIES—UNIVERSITY POLICY:

In accordance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation

Act of 1973, the University offers reasonable accommodations to students with eligible documented learning, physical and/or psychological disabilities. Under Title II of the Americans with Disabilities Act (ADA) of 1990, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Amendment Act of 2008, a disability is defined as a physical or mental impairment that substantially limits one or more major life activities as compared to an average person in the population. It is the responsibility of the student to contact Disability Support Services to initiate the process to develop an accommodation plan. This accommodation plan will not be applied retroactively. Appropriate, reasonable accommodations will be made to allow each student to meet course requirements, but no fundamental or substantial alteration of academic standards will be made. Students needing assistance should contact Disability Support Services. Complete guidelines and requirements for documentation can be found on the DSS web pages at <http://www.una.edu/disability-support>.

INFORMATION TECHNOLOGY ACCEPTABLE USE—UNIVERSITY POLICY

This acceptable use statement governs the use of computers, networks, and other information technologies at the University of North Alabama. This statement applies to all students and employees of the University, and to all other persons who may legally or illegally use or attempt to use a computer resource owned by the University, and/or is connected by any means to the campus computing network. As a user of these resources, you are responsible for reading and understanding this document. To view the entire Information Technologies Acceptable Use Statement, please see <http://www.una.edu/its/una-it-policy.html>.

TITLE IX—UNIVERSITY POLICY

The University of North Alabama has an expectation of mutual respect. Students, staff, administrators, and faculty are entitled to a working environment and educational environment free of discriminatory harassment. This includes sexual violence, sexual harassment, domestic and intimate partner violence, stalking, gender-based discrimination, discrimination against pregnant and parenting students, and gender-based bullying and hazing.

Faculty and staff are required by federal law to report any observation of harassment (including online harassment) as well as any notice given by students or colleagues of any of the behaviors noted above. Retaliation against any person who reports discrimination or harassment is also prohibited. UNA's policies and regulations covering discrimination and harassment may be accessed at <https://www.una.edu/titleix/>. If you have experienced or observed discrimination or harassment, confidential reporting resources can be found on the website or you may make a formal complaint by contacting the Title IX Coordinator at 256-765-4223.

COMMUNICATION EXPECTATIONS—COLLEGE OF BUSINESS POLICY

Communication Methods...

- Anytime you communicate with your professor, please allow up to 48 hours for a reply. Correspondence received on Fridays and university holidays may not be addressed until the next regularly scheduled business day at UNA.
- You may also call or drop by the office during regularly scheduled office hours. If these times do not work for you, please contact me for an appointment.