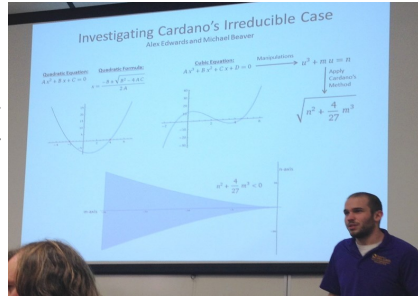


UNA Math Student Receives Top Award

UNA physics and math students presented papers at the 92nd annual meeting of the Alabama Academy of Science, March 12-13, 2015. Alex Edwards received the award for the most outstanding presentation in the paper competition for mathematics and physics. Mr. Edwards is a member of UNA's Math/CS Undergraduate Research Team and his faculty mentor is Dr. Jessica Stovall. Caleb Lane, Maisey Hunter, Matthew Morgan, Christian Bayens, and Mary McDaniel also presented their undergraduate research at the Academy. They are mentored by Brian Thompson of the UNA Physics and Earth Science Department. Congratulations to these students and their faculty mentors!



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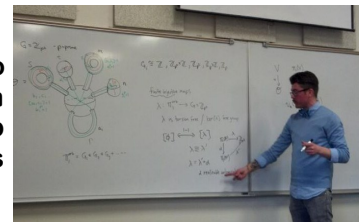
Faculty Honored

Department of Psychology faculty member Dr. Larry Bates was recognized as the **Southeastern Psychological Association's Mentor of the Year** at an awards ceremony over spring break at the SEPA conference in Hilton Head, South Carolina. Founded in 1955, SEPA is the largest psychological organization in the southeast and one of the largest in the United States. Comprised of psychologists and academicians in the southeastern states of Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Virginia, and Puerto Rico, many individuals continue to maintain their membership and



involvement after moving to different parts of the country – which makes the selection of UNA's Dr. Bates all the more impressive. Congratulations on such a wonderful accomplishment!

Assistant Professor of Mathematics Dr. Jesse Prince-Lubawy was elected to speak at the American Mathematical Society's Southeastern Sectional Meeting on Saturday, March 28. Dr. Prince-Lubawy's talk, "Equivalence of Cyclic Group Actions of Order 4 on Handlebodies of Genus g ," included discussion about his original findings in topological group actions.



Student Achievement

Laura Liebner, a 2014 UNA MSN graduate, published her Capstone Project titled, "Can't Read That! Improving Perioperative Literacy for Ambulatory Surgical Patients" in the [AORN Journal, Volume 101, Issue 4, 416-427](#).