

**University of North Alabama – College of Arts and Sciences
Peer Observation Form – Online Course**

Faculty member observed:
Course observed:
Is course QM certified: Yes No

Observer name:
Date:

Course Overview & Introduction

1. A thorough description of the online features within the course is provided
2. Learner requirements such as basic technology needs are provided
3. Activities are included to develop peer and student-faculty rapport

Assessment of Student Learning

1. Learning outcomes are communicated
2. A variety of diverse assessment methods are used
3. Student assessments are aligned with learning outcomes
4. Assignments are clearly described
5. Grading rubrics or criteria are provided
6. Student workload is appropriate to course level and duration

Course Content

1. Presented main ideas clearly
2. Promoted critical thinking of students
3. Related ideas to students' prior knowledge
4. Provided definitions for new terms/concepts
5. Referred students to sources of credible information

Course Interactions

1. Facilitated students' active engagement
2. Is responsive to students' questions/needs
3. Showed awareness of different levels of students' knowledge
4. Treated all students with respect

Organization & Design

1. Navigation/ structure of the course is easy to follow
2. Resources are provided to assist with navigation and completion of the course
3. Technological/instructional materials support and enhance content delivery

<u>Not Assessed</u>	<u>Needs Improvement</u>	<u>Done Well</u>	<u>Exemplary Performance</u>
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Observer Comments:

Signature of Instructor: _____ Date:

Department Chair Signature: _____ Date: