

College of Arts, Sciences, and Engineering
Classroom Peer Observation Form
University of North Alabama

Faculty member observed: _____ Observer name: _____

Course observed: _____ Date: _____

Number of students attending: _____ Class time: _____

CONTENT

Not Needs Done Exemplary
Assessed Improvement Well Performance

1. Presented main ideas clearly
2. Promoted critical thinking of students
3. Related ideas to students' prior knowledge
4. Provided definitions for new terms/concepts
5. Referred students to sources of credible information

ORGANIZATION

1. Was prepared for class
2. Connected content to previous classes
3. Stated organization/objectives
4. Used clear, effective transitions with summaries
5. Used instructional time well

CLASSROOM INTERACTIONS

1. Facilitated students' active engagement
2. Used and responded to questions effectively
3. Showed awareness of different levels of students' knowledge
4. Had a good rapport with students
5. Was responsive to verbal and nonverbal feedback from students
6. Treated all students with respect

EFFECTIVE COMMUNICATION

1. Was confident and enthusiastic
2. Made adequate eye contact with students
3. Communicated clearly and effectively
4. Projected voice to be easily heard
5. Used appropriate pace of delivery
6. Made sure students understood material before moving on

USE OF MEDIA AND INSTRUCTIONAL MATERIALS

1. Used classroom technology proficiently
2. Used technological/instructional materials to support and enhance content delivery

Observer Comments:

Signature of Instructor: _____ Date:

Department Chair Signature: _____ Date: