



# Profiles *in* Excellence

ACADEMIC YEAR 2017-2018





*Academic Vice President and Provost's  
Report for Faculty Publications,  
Presentations, Performances,  
Exhibitions, and Grants*

*Contents*

Award Recipients..... 2-6

Publications and Presentations at  
Professional Meetings..... 7-24

Grants and Awards..... 25-27

Artistic Performances and Exhibits ..... 28-29







The University of North Alabama is an innovative, dynamic, and evolving institution with an engaged, committed, and high-performing faculty that is committed to the tripartite mission of teaching, research, and service. *Profiles in Excellence* showcases and highlights

the accomplishments of our faculty members in the areas of research and creative activities in particular, where many have cultivated and earned national and international reputations as scholars, researchers, and artists. The scholarly books, peer-reviewed articles, funded grants, academic presentations, and creative/artistic accomplishments detailed in this publication exemplify the professionalism, creativity, and dedication of our faculty members. As a maturing and growing institution, the University of North Alabama takes great pride in its commitment to discovery, creative inquiry, and research innovation. I offer my gratitude and thanks to all the faculty members featured in *Profiles in Excellence* and hope all the friends and supporters of UNA enjoy reading the accomplishments and activities highlighted here.

Sincerely,

Ross C. Alexander, Ph.D.  
*Vice President for Academic Affairs and Provost*  
*Professor of Political Science*

# ACADEMIC AFFAIRS AWARD FOR OUTSTANDING ADVISING

## Dr. Robert Young

Dr. Young is an exceptional academic advisor, professor, mentor, co-worker, and friend. He has worked with many students and co-workers in his 30 years at the University of North Alabama. During that time, he has been a well-liked and a well-respected example for students and local educators. He goes beyond the call of duty to make sure that his students succeed. He has the analytical skills to solve problems that require sensitivity and compassion.

Dr. Young daily shares his philosophy of advising and of education. He does not do this by talk, but by the example he sets. He clearly shows the passion he feels for education, and for his students. He does not "jump on the band wagon" for every new idea, but presents a balanced view of what is truly best for education. He is willing to listen, and to present multiple viewpoints. His knowledge of early literacy and child development are invaluable to students and teachers alike.

Dr. Young is very aware of what students need to be able to graduate and be successful. His co-workers say he is their "human GPA calculator." He always seems to know exactly how many As or Bs a student needs to be able to reach the required grade point average. He can analyze a transcript to see what is needed for a student to be able to get into the program.

Not only is Dr. Young a great advisor when students are at the University, but he continues to be a part of the students' lives after their tenure at the university is over. He repeatedly visits with former students at various schools. He asks about their lives, remembering details that many teachers would have forgotten long since. He discusses educational



philosophy, and gives advice about the career path these teachers need to take, to continue to advance their careers. He always seems to be genuinely interested in the lives of former students.

Dr. Young is also a mentor to many of the faculty members he works with. He always tries to do what is best for students and for the faculty who serve them. He shares his talent with others who are trying to advise students. For new faculty, collaborating with Dr. Young and learning from him is embedded professional development. Some of his co-workers are also his former students.

Each semester, Dr. Young meets with his students one-on-one. He has a wonderful rapport with his students. He begins when they first enter the University, and continues all the way through, even serving as a marshal for the graduation ceremonies. If you ask a former student about Dr. Young, you will always get a smile, and probably many stories about how Dr. Young helped them achieve success.

One way that Dr. Young shows that he puts his students first, is that he advises them about what is best for them, and not just necessarily for the

education program. In one example, he had a student advisee who was in the education program. She was not having great success, and was not motivated to do so. Dr. Young listened carefully to where her interests lay, and suggested that social work might be a better fit. He introduced the student to people in the social work department, and she changed her major. Suddenly, the student had found her passion. Her schoolwork improved, and she had goals for which she could strive. This student graduated, and has recently been hired in a case-worker position as a social worker. Dr. Young did not just forget about this student. He remained in contact with her and encouraged her, even though she was no longer in his department. He even ended up performing her wedding ceremony.

Students, faculty, alumni, and local educators alike can attest to the tremendous impact of Dr. Bob Young's advising at the University of North Alabama. He is the kind of academic advisor every college student deserves and the kind of mentor/advisor every graduate and colleague needs.





PHI KAPPA PHI ELEANOR P.  
GAUNDER  
**EXCELLENCE IN  
TEACHING AWARD**  
**Dr. Larry Bates**

Dr. Larry Bates was working in the Shoals area and decided to take a psychology course at the University to learn more about it. There he heard Dr. George Robinson talk about Ivan Pavlov and one could say that Pavlov rang his bell, if you'll excuse the pun. Bates said, "Pavlov's work explained human behavior from a basis in science, and I couldn't stop thinking about it. I was simply hooked."

A couple of years later, Bates decided that he wanted to become a psychologist and decided to complete his undergraduate studies at UNA. He recalled "I was almost 30 years old and a nontraditional student going back to school to change careers. I ended up taking a job as a nursing assistant at ECM hospital (cardiac unit) on midnight shift so that I could go to school during the day." He assisted Dr. Richard Hudiburg and Dr. Charles E. Joubert with psychology research. One

of those studies resulted in Bates's first publication, which he credits as his ticket to graduate school.

With UNA degree in hand, he began graduate studies at Auburn University in clinical psychology, where he studied anxiety and fear responses using psychophysiological monitoring (polygraph) equipment under the tutelage of Dr. F. Dudley McGlynn. While at Auburn, he also co-authored a book chapter on the treatment of panic disorder.

His last year of graduate training was a residency at the University of Mississippi and Veterans Affairs Medical Centers in Jackson, Mississippi, where he had clinical rotations in trauma recovery, eating disorders, and substance abuse. While serving in the VA's Trauma Recovery Center, a high school shooting occurred at Pearl High School. The school officials contacted Dr. Judith Lyons, his supervisor and mentor at the time, to help them coordinate the counseling duties when the school reopened. Dr. Bates got to assist her in that endeavor, and because of that, Bates noted, "I still can't watch newscasts of school shootings because of that experience."

After his residency training in Jackson, Dr. Bates accepted a post-doctoral fellowship in the Division of Preventive Medicine at UAB, working on the Enhanced Recovery in Coronary Heart Disease (ENRICH) team. As part of that fellowship he received training and supervision in cognitive therapy from the Beck Institute in Bala Cynwyd, Pennsylvania.

Finally, in 1999 he accepted an assistant professor position at his alma mater, UNA. He said, "It was a very long journey to get back to UNA. Ironically, my office is the very same office from which I had received advisement from Dr. Robinson back around 1990-1992. I think of that from time to time when I'm advising students."

Since arriving back at UNA, Dr. Bates has been appointed by Gov. Bob Riley to serve two terms on the State Board of Examiners in Psychology, which oversees all psychology licensees in the state. In 2015 he was awarded the Southeastern Psychology Association's Mentor of the Year Award and the UNA Alumni Faculty/Staff Service Award. Having completed 19 years as a psychology professor, Dr. Bates sees his main task as trying to instill that same love for learning about psychology and love for research in his students. "I get to know students best when we do a research project together. Often, it's a year-long project of weekly meetings, late night emails and texts, and a thousand deadlines. In the end, I proudly see them present that research before professionals. Part of teaching is mentoring, perhaps the best part."

Dr. Bates's primary research interests are in the areas of psychology of religion and hiking behaviors. Born in Red Bay, he and his wife Missy now reside in Muscle Shoals.

# DR. LARRY J. NELSON OUTSTANDING TEACHING AWARD

## Dr. Laura Williams

Dr. Williams began her teaching career at the University of North Alabama in 2007. She brought with her thirteen years of registered nursing experience in hospital and home health nursing, with eight of those years as a family nurse practitioner in the community settings of family practice and long-term care. Community settings are those areas outside of the hospital that are less acute and focus more on the management of chronic health conditions, which are crucial to the physical, emotional, and psychosocial health of patients. There is a personal relationship that the nurse develops in the community setting that encompasses much more than physical health. It is that personal relationship and holistic view of the patient that Dr. Williams tries to instill in her students. In her opinion, effective communication and active listening are the most valuable skills a nurse can possess.

Nursing education is unique and challenging in that it includes coursework and a clinical component. Nursing faculty are required to be knowledgeable in both areas. Although the basic structure and functions of the human body may not change, the ways that nurses care for them constantly do. In the last 25 years, nursing has seen enormous advances in technology that have brought paperless charting, advanced surgical techniques, advanced monitoring systems, advanced medication administration, and innovative assistive devices for acute, rehabilitation, and chronic care. Nurses must learn to do all of this proficiently. "It is our role as educators to provide our students with the critical thinking skills and tools that will enable them to adapt to a constantly changing profession, while simultaneously providing safe,



competent patient care," said Dr. Williams.

Dr. Williams is very proud to be a member of Anderson College of Nursing. "The faculty are committed to student success, and value the opportunity to educate the nurses that will care for you and your family. After that, it is our mission to educate those who wish to further their nursing education, either by obtaining a BSN after their Associate's Degree program, or to obtain a Master of Science in Nursing (MSN)."

Dr. Williams taught both community health and adult health nursing II in the undergraduate program for eight rewarding years. "There is great satisfaction in engaging students in courses and clinicals, side by side, and working together to assess and treat patients," she said.

In 2017, the opportunity arose to transition to an online teaching

role in community health for RN-BSN students, and graduate courses in the MSN program. The online environment is rich with opportunities for learning, engagement, and creative teaching with students. She quickly learned that these students are nurses, and that their knowledge would far surpass her own: "It is so rewarding to have nurses from all areas of practice, to just listen and learn as they solve problems and generate scholarly inquiries that only a seasoned nurse could." Furthermore, the online environment allows the instructor to interact with nurses across the country. "The same clinical problem that I would introduce to students in a face-to-face classroom now becomes a problem that can be addressed within the physical, social, and cultural frameworks of different regions of the United States."

Dr. Williams is married to Brad, a civil engineer, and they have three children. Twins Josh and Jake are juniors at UNA, and Jackson will enter kindergarten at Kilby School in the fall.

Dr. Williams is very thankful for the opportunity to work at the University. "For me, the greatest reward in teaching is to develop a relationship with that nurse at a certain point. He or she may be an undergraduate student, an RN working to receive her BSN, or a student pursuing a MSN. Then you get to watch them grow, both in their career and in life. Our students are caring for patients locally, regionally, nationally, and internationally. They represent us so very well."



## DR. JIM F. COUCH OUTSTANDING SCHOLARSHIP/ RESEARCH AWARD

### Dr. Melissa Driskell

Dr. Melissa M. Moore-Driskell is an associate professor in the Department of Physics and Earth Science and associate dean of the Honors College. She received her bachelor's in geology at the University of North Alabama and her master's in geophysics from Arizona State University. She earned her Ph.D. in geophysics from the Center for Earthquake Research and Information (CERI) at the University of Memphis. She joined the UNA faculty in 2006.

Dr. Driskell is a seismologist. She began her geophysics research studying the structure and seismic wave properties of the Earth's Core-Mantle Boundary. Now her research focuses on using seismic waves to determine the structure of tectonic plate boundaries, specifically subduction zones. Subduction zones are the most seismically active places on Earth and are where great earthquakes ( $M > 8.5$ ) occur. Her research aims to better understand what causes variability in seismic behavior and earthquake generation at subduction zones as well

as the role fluids, pore pressure, stress, and material properties play in the variations. This information is critical in evaluating seismic hazard and mitigation.

In 2014 Dr. Driskell was awarded a National Science Foundation (NSF) grant of \$62,000 to research the Alaskan Subduction Zone. The project, Basin-to-Slab Imaging of the Alaska Subduction Zone, is a collaboration with Dr. Douglas Christensen and Dr. Carl Tape at the University of Alaska Fairbanks Geophysical Institute. The project seeks to characterize the three-dimensional structure of the Cook Inlet basin-crust-slab-mantle system of the Alaskan subduction zone.

In 2015, she conducted fieldwork in southern Alaska, along with UNA student Nealey Sims, who is now a Ph.D. student at the University of Alaska Fairbanks. The team deployed 30 broadband seismometers for a seismic experiment called SALMON (Southern Alaska Lithosphere and Mantle Observatory Network). The science objective of SALMON is to use local and teleseismic earthquakes to image the seismic structure of the crust and upper mantle to better understand the active tectonic setting and the tectonic history of the Cook Inlet region. The seismometers were retrieved in 2017, and the data is being currently processed. The experiment recorded over 200,000 in the two years it was deployed. The deployment, science goals, and data on the Iniskin M7.1 earthquake recorded by SALMON is described in a paper published in the journal *Seismological Research Letters* (Tape et al., 2016).

In addition to Alaska, Dr. Driskell also researches the Middle American subduction zone offshore Nicaragua and Costa Rica. In September 2013, research entitled *Integration of Arrival Time Datasets for Consistent Tomography Quality Control: A Case Study of Amphibious Experiments Along the Middle America Trench* was published in the *Bulletin of the Seismological Society of America* (Moore-Driskell et al., 2013). The data

in this publication was used to perform seismic velocity tomography of the Nicaragua and Costa Rican margin in order to understand the structure and controls of the seismogenic portion of the subduction zone. Since most subduction seismogenic zones lie offshore, our knowledge of the extent of the seismogenic zone and where seismogenic zone earthquakes are generated is crucial to understanding the seismic and tsunami hazard for low-lying coastal communities. Using data collected by seismic stations on land and under water (ocean-bottom seismometers, OBS) collected through the NSF funded MARGINS program, she imaged the subducting and overriding plate of this region. This research, 3D Double Difference Velocity Tomography of Costa Rica and Nicaragua, is being revised for publication in *Geosphere* (Special Edition: Subduction Top to Bottom). She has also worked with researchers at Georgia Tech, Southern Methodist University, University of Oregon, University of Alabama, and UNAVCO on other and ongoing subduction research.

Dr. Driskell was recently selected as an NSF EarthScope National Lecturer for the 2018-2019 academic year. According to the EarthScope website, "The EarthScope Speaker Series is part of the EarthScope Education and Outreach program and seeks to present the scientific results of EarthScope researchers to faculty and students in departmental seminars at colleges and universities. Speakers are selected based on their outstanding research accomplishments involving EarthScope as well as their abilities to engage a variety of audiences."

Driskell was the recipient of the 2017 College of Arts & Sciences Early Career Outstanding Research Award. In addition to her NSF grant, she has been awarded seven internal research grants. She has published multiple research articles in the top-10 geophysics journals and has presented at dozens of national and international conferences.





## ACADEMIC AFFAIRS AWARD FOR OUTSTANDING SERVICE

### Dr. Clarissa Hall

When Dr. Clarissa Hall graduated from the University in 1991 with her Bachelor of Science in Nursing degree, she had no idea that in the years to come the nursing profession and UNA would open the door around the world to service. After becoming a Registered Nurse, Clarissa filled her days with caring for home health patients and becoming aware of the impact a smile, a kind word, or an act of kindness can bring. In 2009, she became a family nurse practitioner and worked in the pediatric field.

Dr. Hall began teaching at the Anderson College of Nursing in spring 2013. She has had the opportunity to teach the pharmacology in nursing course, community nursing course, and foundations of nursing course. She has also served as a faculty mentor, has been on many Anderson College of Nursing committees, and has participated in many recruitment activities. Dr. Hall said, "Talking with potential students and parents about UNA and becoming nurses is exciting." Her position has also yielded many opportunities for university service, with membership on the Faculty Senate, Faculty Senate Executive Committee, International Program Offerings Committee, and Graphics Standards and Web Communication Committee. Dr. Hall serves as leadership succession officer of the Upsilon Omicron chapter of Sigma

Theta Tau International and has been active in local events such as Give-a-Kids-a-Chance.

On an international level, Dr. Hall has a passion for helping underserved areas and has been a part of several medical teams in Guatemala and Haiti. In August 2016, Dr. Hall participated in a trip to Desab, Haiti, through UNA Alternative Breaks. After this trip, she continued to work with the "Haiti Endeavor" to share the story of the Desab community with university faculty, staff, and community representatives. Dr. Hall has been active in introducing students to service learning through the Anderson College of Nursing Study Abroad trips. During these trips, the student and medical team provide medical care for up to 700 patients in underserved areas and health education to the local schools. She said that her hope for the students is "that they will gain an understanding that there are people in need all over the world, and we all have skills that can be used to serve others."

When asked about service, Dr. Hall said, "These unique opportunities have helped me develop a better understanding of world culture, a realization that learning is two-way, and that a smile is universal. I have been blessed that God gave me the desire for service, parents and grandparents that nurtured it, a husband and children that supported it, and that nursing and UNA gave me the platform to serve."



# College of ARTS *and* SCIENCES

## Art

**Miriam H. Kirch, Ph.D.**, Associate Professor of Art

- Kirch, M. H. (2017). The Princess and the Portrait Medal: A Sixteenth-Century Sampling. *Numismatische Zeitschrift Wien*.
- Kirch, M. H. (in press, 2018). Iain Buchanan, Habsburg Tapestries. *Historians of Netherlandish Art Review of Books*.
- Kirch, M. H. (in press, 2018). Michael Egli and Hans Christoph von Tavel with Petra Barton Sigrist, Niklaus. *Renaissance Quarterly*.
- Kirch, M. H. & Hubach, H. (2018). *Toward the Kunst- und Wunderkammer*. (Editor)
- Kirch, M. H. (2018). *Crossroads: Frankfurt am Main as a Market for Northern Art, 1500-1800*. (Editor)
- Kirch, M. H. (2018). *Art in the Patrician Home in Sixteenth-Century Frankfurt*. *Crossroads: Frankfurt am*.
- Kirch, M. H. (2017). *The Changing Face of Science and Technology in the Ebreasaal of the Deutsches Museum*, Deutsches Museum.
- Kirch, M. H. (2017). The Princess and the Portrait Medal: A Sixteenth-Century Sampling. *Numismatische*.
- Kirch, M. H. (2017-2018). *Between a Rock and a Hard Place: Matthias Gerung's Protestant and Catholic*. Newberry Seminar, Chicago, Illinois.
- Kirch, M. H. (2017-2018). *A Musaeum Vanishes: The Dispersal of a Patrician Collection in Frankfurt am*. Renaissance Society of America Annual Meeting, New Orleans, Louisiana.

**Parkerson G. Seward, M.F.A.**, Assistant Professor of Art

- Seward, P. G. (2017-2018). Featured Artist. Juried Exhibitions in Print New American Paintings Issue #132.

## Biology

**Lisa A. Blankinship, Ph.D.**, Associate Professor of Biology

- Blankinship, L. A. (2017). Impact of Religion on Patient Care: Western Healthcare and Middle Eastern Patients. *Journal of Christian Nursing*.
- Gallups, N., Floyd, J., & Blankinship, L. A. (2017-2018). *Identifying and Examining Potential Bacterial Pathogens in a Rural Alabama Primary Elementary School*. Beta Beta Beta District I-II meeting, Myrtle Beach, South Carolina.
- Gallups, N., Floyd, J., & Blankinship, L. A. (2017-2018). *Schoolwork makes me sick: Identifying fungal pathogens in a rural Alabama elementary school*. Beta Beta Beta District I-II meeting, Myrtle Beach, South Carolina.
- Lindgren, N. & Blankinship, L. A. (2017-2018). *Antibiotic Resistance: Plasmid Transfer Among Bacterial Species Using Antibiotics of the Tetracycline, Cephalosporin, and Carbapenem Classes*. Beta Beta Beta District I-II meeting, Myrtle Beach, South Carolina.
- Floyd, J. & Blankinship, L. A. (2017-2018). Comparison of Cell Phone and Hand Acquired Bacteria over a Three-Year Period: University Students and the General Population. Southeastern Branch meeting for the American Society for Microbiology, Tampa, Florida.
- Lindgren, N. & Blankinship, L. A. (2017-2018). Antibiotic Resistance: Detection of Tetracycline and Cephalosporin by PCR. Southeastern Branch meeting for the American Society for Microbiology, Tampa, Florida.

**Paul G. Davison, Ph.D.**, Professor of Biology

- Davison, P. G. (2018). *Frullania* as a hotspot for hypocrealean ascomycetes: ten new species from Southeastern North America. *Nova Hedwigia*, 106 (1-2), 209-256.

**Tina R. Hubler, Ph.D.**, Professor of Biology

- Thomas, C. M., Repass, J. F., Scammell, J. G., Adams, P. W., & Hubler, T. R. (2017). Differential Expression of the Stress-associated Proteins FKBP51 and FKBP52 in human and New World primate cells. *Journal of Alabama Academy of Science*.

**Emily L. Kasl, Ph.D.**, Assistant Professor of Biology

- Kasl, E. L., Font, W.F., & Criscione, C.D. (2018). Resolving evolutionary changes in parasite life cycle complexity: molecular phylogeny of the trematode genus *Alloglossidium* indicates more than one origin of precociousness. *Molecular Phylogenetics and Evolution*, 126, 371-381.
- Kasl, E. L., Font, W.F., & Criscione, C.D. (2017-2018). *Resolving evolutionary changes in parasite life cycle complexity: molecular phylogeny of the trematode genus Alloglossidium indicates more than one origin of precociousness*. Southeastern Society of Parasitologists, Starkville, Mississippi.

**Glenn A. Marvin, Ph.D.**, Professor of Biology

- Marvin, G. A. & Cupp, P.V. (2018). Chemical detection of intraguilid predators (*Gyrinophilus*, *Pseudotriton*) by streamside plethodontid salamanders (*Eurycea*). *Southeastern Naturalist*, 17, 166-175.
- Marvin, G. A., Bryan, R., & Hardwick, J. (2017). Effect of chronic low body temperature on feeding and gut passage in a plethodontid salamander. *Journal of Thermal Biology*, 69, 319-324.

**Terry D. Richardson, Ph.D.**, Professor of Biology

- Richardson, T. D. (2017-2018). *The Invasive Asian clam, Corbicula fluminea, Impacts on the Indigenous Benthic Community*. Association of Southeastern Biologists, Myrtle Beach, South Carolina.
- Suddith, A. & Richardson, T. D. (2017-2018). *Atmospheric CO2 enrichment and foraging preference in the detritivorous isopod, Armadillidium vulgare*. Association of Southeastern Biologists, Myrtle Beach, South Carolina.
- Yeager, J. A., Green, A., & Richardson, T. D. (2017-2018). *Prevalence of trematode parasites in a population of the freshwater snail, Elimia paupercula*. Association of Southeastern Biologists, Myrtle Beach, South Carolina.

**Ping Zhao, Ph.D.**, Assistant Professor of Biology

- Zhao, P. (2018). Adaptation of Intestinal and Bile Acid Physiology Accompany the Metabolic Benefits Following Ileal Interposition in the Rat. *Journal of Obesity Surgery*, 28, 725-734.
- Zhao, P. & Strader, A. (2017). Ileal Interposition Surgery cannot Prevent the Onset of Type 2 Diabetes in Rats. *Journal of Alabama Academy of Science*, 88 (2), 121-133.
- Hunt, C. & Zhao, P. (2017-2018). *Sexual Differences in Effects of Ileal Interposition Surgery on Melanocortin-4 Receptor Deficient Rats*. Alabama Academy of Sciences, Birmingham, Alabama.

## Chemistry/Industrial Hygiene

**Amanda H. Coffman, Ph.D.**, Associate Professor of Chemistry

Coffman, A. H. (2017). These female scientists should have won the Nobel. Chemists argue that the following 13 women deserved a prize. *Chemical & Engineering News*, 95, 36 (22 – 24).

Coffman, A. H. (2017). La Visi n de Gary Vance se Convirti en un Aporte: Valioso para dotar de agua a la poblaci n afectada en Ecuador por el Terremoto del 16A. *Ekos, a division of Forbes, Financial Times*, 16A (112).

Coffman, A. H. (2017). Birth of environmental chemistry: Rachel Carson, the courageous author and scientist that gave rise to the EPA. 254th National Meeting for the American Chemical Society, Washington, District of Columbia.

**Sara L. Johnson, Ph.D.**, Assistant Professor of Chemistry

Maroo, J. D. & Johnson, S. L. (2018). *Towards a Framework for Representational Competence in Science Education*.

Johnson, S. L. (2017-2018, March). *Identifying discipline-specific values and heuristics in the conversations of undergraduate research experiences in biochemistry*. 255th National Meeting of the American Chemical Society, New Orleans, Louisiana.

**Christopher J. Stopera, Ph.D.**, Assistant Professor of Chemistry

Teixeira, E. S., Uppulury, K., Privett, A. J., Stopera, C. J., McLaurin, P. M., J. A. Morales (2018). Electron Nuclear Dynamics Simulations of Proton Cancer Therapy Reactions: Water Radiolysis and Proton- and Electron-Induced DNA Damage in Computational Prototypes. *Cancers*, 10 (5), 136, doi: 10.3390/cancers10050136.

Privett, A. J., Teixeira, E. S., Stopera, C. J., & Morales, J. A. (2017). Exploring water radiolysis in proton cancer therapy: Time-dependent, non-adiabatic simulations of H+ + (H2O) 1–6. *PLoS One.*, doi: 10.1371/journal.pone.0174456.

## Communications

**Lisa V. Darnell, M.A.**, Assistant Professor of Speech Communication

Darnell, L. V. (2017-2018). The Journey: An Unexpected Loss In Life. <https://www.nottied.com/blog/the-journey-an-unexpected-loss-in-life>.

**Janet L. McMullen, Ph.D.**, Associate Professor of Radio Television Film

McMullen, J. & Sanders, P. F. (2017-2018). *War Room as Transmedia Mythology*. Second International Conference on Communication and Media Studies and the Communication and Media Studies Research Network, Vancouver, Canada.

**Patricia F. Sanders, Ph.D.**, Associate Professor of Radio-Television-Film

Sanders, P. F. (2017). *Teaching Learners Diversity and Inclusion Across the Academy*. In Dominguez, N. & Gandert, Y. (Eds.) 10th Annual Mentoring Conference Proceedings: A Decade of Cultivating an Inclusive Mentoring Community: Developmental Networks for Innovation, Achievement, and Transformation.

Sanders, P. F. (2017). Tips to Avoid Kryptonite. *Quill Magazine*, 102 (6).

McMullen, J. & Sanders, P. F. (2017-2018). *War Room as Transmedia Mythology*. Second International Conference on Communication and Media Studies and the Communication and Media Studies Research Network, Vancouver, Canada.

Sanders, P. F. (2017-2018). *Mentoring Learners About Diversity Across the Academy*. Broadcast Education Association Convention, Las Vegas, Nevada.

Sanders, P. F. (2017-2018). *Teaching Learners Diversity and Inclusion Across the Academy*. 10th Annual Mentoring Conference Proceedings: A Decade of Cultivating an Inclusive Mentoring Community: Developmental Networks for Innovation, Achievement, and Transformation, Albuquerque, New Mexico.

Sanders, P. F. (2017-2018). Narratives of On-Air Personalities.

Published by Rowman & Littlefield - Review of the book *Performing Personality* by David Crider.

## Entertainment Industry

**Chandler R. Bridges, Ph.D.**, Assistant Professor of Entertainment Industry

Clark, R., Madsen, C. K., & Bridges, C. R. (2017-2018). *Metacognitive Approaches to Developing Facial Expressions in Pre-Service Music Educators*. National Association for Music Education Bi-Annual Music Research and Teacher Education National Conference, Atlanta, Georgia.

Bridges, C. R. (2017-2018). *Production Bar*. 21st Annual Taxi Road Rally, Los Angeles, California.

Bridges, C. R. (2017-2018). *Critical Listening in Audio*. 21st Annual Taxi Road Rally, Los Angeles, California.

**Robert A. Garfrerick, Ed.D.**, Chair of the Department of Entertainment Industry, Professor of Entertainment Industry, Eminent Scholar in Entertainment Industry

Garfrerick, R. A. (2017). Monetizing Entertainment: An Insider's Handbook for Careers in the Entertainment and Music Industry. *Music and Entertainment Industry Educators Association (MEIEA)*, 17 (1).

Garfrerick, R. A. & Malone, J. L. (2017-2018). *Institutionalizing the Internship*. Music and Entertainment Industry Educators Association (MEIEA), Los Angeles, California.

**Janna L. Malone, M.B.A.**, Instructor in Entertainment Industry

Garfrerick, R. A. & Malone, J. L. (2017-2018). *Institutionalizing the Internship*. Music and Entertainment Industry Educators Association (MEIEA), Los Angeles, California.

## English

**Vincent J. Brewton, Ph.D.**, Director of the Honors Program, Professor of English

Brewton, V. J. (2017). "A Thousand Chariot Kingdom:" The Analects of Confucius as the Administrator's Handbook. *Perspectives in Engaged Administration*.

Brewton, V. J. (2017). "Cleath Brooks" Digital Encyclopedia of Louisiana History and Culture. (Reading, E-Chapter)

Brewton, V. J. (2017-2018). *Iconic Businesses of the American South*. SASA, Williamsburg, Virginia.

**Cynthia A. Burkhead, Ph.D.**, Chair of the Department of English, Associate Professor of English

Burkhead, C. A. (2017-2018). 'Shelter in Place or Take It On the Road: Movement in Post-Apocalyptic Television'. Popular and American Culture Associations in the South Conference, Savannah, Georgia.

**Jill A. Dahlman, Ph.D.**, Assistant Professor of English

Dahlman, J. A. (2018). *Student Self-Efficacy in Writing: A Pedagogical Approach*.

Dahlman, J. A. (2018). *Beyond the Frontier: Innovations in First-Year Composition Vol. 2*. (Editor)

Dahlman, J. A. (2018). Big, Bad Data. In Eds. Benjamin Miller and Amanda Licastro (Eds.), *Composition as Big Data*.



Dahlman, J. A. (2018-2019). *Self-Efficacy as Transformation: Four Studies on Working with Student Writers to Help Them Believe in Themselves*. Conference of College Composition and Communication, Kansas City, Missouri.

Dahlman, J. A. (2018-2019). *Beyond the Frontier: Innovations in FYC*. MLA, Cheyenne, Wyoming.

Dahlman, J. A. (2017-2018). *Inclusion, Empowerment, and Engagement: Superheroes Lead the Way to Student Self-Efficacy*. National Council of Teachers of English, St. Louis, Missouri.

Dahlman, J. A. (2017-2018). *Beyond the Frontier: Innovations in FYC*. MLA, Spokane, Washington.

#### **Matthew E. Duques, Ph.D., Assistant Professor of English**

Duques, M. E. (2018-2019). *Teaching Indigenous Literature in British Literature Surveys*. American Eighteenth Century Studies Society, Orlando, Florida.

#### **Anissa M. Graham, M.A., Instructor in English**

Graham, A. M. (2017-2018). 'We Get The Job Done: Imagining and Re-Imagining 18th Century American Icons'. Popular and American Culture Associations in the South Conference, Savannah, Georgia.

#### **Pamela J. Kingsbury, M.A., Instructor in English**

Kingsbury, P. J. (2017). Language Can Be Magical. In Mae Claxton (Ed.), *Conversations with Ron Rasb*. University of Mississippi Press.

#### **Nicholas Mauriello, Ph.D., Professor of English**

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#### **Jason R. McCall, M.F.A., Assistant Professor of English**

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#### **Stephen G. Melvin, M.A., Instructor in English**

Melvin, S. G. (2017-2018). 'Surpassed by Her Beauty: The Patriarchal Readership, the Sympathetic Imagination, and the Complications of Marie de France's Proto-Feminism'. ACETA Conference, Troy, Alabama.

Melvin, S. G. (2017-2018). The Alabama Bigfoot Society, documentary short, co-producer.

#### **Katie Owens-Murphy, Ph.D., Assistant Professor of English**

Owens-Murphy, K., Purser, C., & Williams, Y. (2017). So we went to prison ... *Chronicle of Higher Education*.

Owens-Murphy, K. (2018). *Lyrical Strategies: The Poetics of the Twentieth-Century American Novel*. Book Published January 2018.

#### **Jason D. Price, Ph.D., Assistant Professor of English**

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#### **Kathryn B. Wardell, Ph.D., Assistant Professor of English**

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Wardell, K. B. (2017). The Geek as Rake: Roving Masculinity in Contemporary Film. In Kathryn E. Lane (Ed.), *The Age of the Geek*. The Age of the Geek.

Wardell, K. B. (2017-2018). 'I Am Also a We: Sharing Senses, Sharing Space in the Netflix Series *Sense8*'. NECS (European Network for Cinema and Media Studies), Paris, France.

#### **Karla V. Zelaya, Ph.D., Assistant Professor of English**

Zelaya, K. V. (2017-2018). A 'New World' Black Epic: On Phillis Wheatley's *On Being Brought from Africa to America*". The Society for the Multi-Ethnic Literature of the United States, Las Vegas, Nevada.

## **Engineering Technology**

#### **Ravi P. Gollapalli, Ph.D., Associate Professor of Engineering Technology, Electrical and Robotics Lab Coordinator**

Gollapalli, R. P. (2017). "The Effect of Visual Perturbation upon Femoral Acceleration during the Single and Bilateral Squat". *Physical Therapy in Sport*, 27, 24-28.

#### **Dongqing Pan, Ph.D., Assistant Professor of Engineering Technology**

Guan, D., Ma, L., Pan, D., Li, J., Gao, X., Xie, Yuanyuan, Qiu, Ming, and Yuan, Chris (2017). Enhancing the Cycling Stability of SnS<sub>2</sub> Anodes by Atomic Layer Deposition of Metal Oxides for Durable Lithium-Ion Batteries. *Electrochimica Acta*, 242, 117-124.

## **Foreign Languages**

#### **Stephanie L. Coker, Ph.D., Assistant Professor of Modern Foreign Languages**

Coker, S. L. (2017-2018). "Playing the Devil's Advocate: D'Aubignac and the Legal Rhetoric of Jeanne d'Arc". International Congress on Medieval Studies, Kalamazoo, Michigan.

Hudiburg, R., Bates, L., Vance, C., Coker, S., Linam, R., Kersen, T. (2017-2018). *Progressing toward Santiago de Compostela: Comparing spiritual well-being, religiosity, quest, and expectations between stages of walking the Camino Frances*. Society for the Scientific Study of Religion, Washington, District of Columbia.

Coker, S. L. (2017-2018). *Saint and Starlet: Joan of Arc Invades Popular Culture*. Salon de Jeanne d'Arc, New Orleans, Louisiana.

#### **Scott R. Infanger, Ph.D., Associate Professor of Modern Foreign Languages**

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# PUBLICATIONS *and* PRESENTATIONS *at* PROFESSIONAL MEETINGS

## **Rebecca A. Linam, M.A.**, Adjunct

Hudiburg, R., Bates, L., Vance, C., Coker, S., Linam, R., Kersen, T. (2017-2018). *Progressing toward Santiago de Compostela: Comparing spiritual well-being, religiosity, quest, and expectations between stages of walking the Camino Frances*. Society for the Scientific Study of Religion, Washington, District of Columbia.

## **Claudia P. Vance, Ph.D.**, Chair of the Department of Foreign Languages, Professor of Modern Foreign Languages

Hudiburg, R., Bates, L., Vance, C., Coker, S., Linam, R., Kersen, T. (2017-2018). *Progressing toward Santiago de Compostela: Comparing spiritual well-being, religiosity, quest, and expectations between stages of walking the Camino Frances*. Society for the Scientific Study of Religion, Washington, District of Columbia.

## **Geography**

### **David M. Brommer, Ph.D.**, Associate Professor of Geography

Brommer, D. M., Svoma, B. M., Dixon, P. G., Kalkstein, A., & Cerveny, R. S. (in press, 2017). A global analysis of diurnal vertical velocity variability: Identification of regions with nocturnal low-level jets. *Physical Geography*.

### **Gregory G. Gaston, Ph.D.**, Professor of Geography

Gaston, G. G. & Terry, C. (in press, 2017). Regional Joint Patterns in the Kart Region of Northwest Alabama: A GIS Approach. *Journal of Cave and Karst Studies*.

### **Mario A. Mighty, Ph.D.**, Assistant Professor of Geography

Mighty, M. A. (2017). "We Likkle, But We Tallawah": Maintaining Competitive Advantage in a Crowded Specialty Coffee Market. *Journal of International Food and Agribusiness Marketing*. doi: 10.1080/08974438.2016.1266566.

### **Michael Pretes, Ph.D.**, Professor of Geography

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## **History**

### **Jeffrey R. Bibbee, Ph.D.**, Chair of the Department of History, Professor of History, Director of the Centre for British Studies

Bibbee, J. R. (2017). *O Ye Jigs and Juleps*. Sydney, Australia: Juvenilia Press. (Editor)

Bibbee, J. R. (2017-2018). *Mary Eliza Haws: Drawing to Domesticity*. International Conference on Literary Juvenilia, Florence, Alabama.

### **Brian D. Dempsey, Ph.D.**, Assistant Professor of History

Dempsey, B. D. (2017). Highway 61/Blues Highway. *The Mississippi Encyclopedia*. University of Mississippi Press.

Dempsey, B. D. (2017-2018). *Confederate Monuments - Not Tearing Down History, But Building Up Hope*. Alabama Association of Historians Conference, Birmingham, Alabama.

### **Ulrich Groetsch, Ph.D.**, Assistant Professor of History

Groetsch, U. (2018). Hermann Samuel Reimarus, the Jewish priests of the Old Testament and the trope of imposture. *Intellectual History Review*, 28:1, 185-199.

## **Mathematics**

### **Miranda R. Bowie, Ph.D.**, Assistant Professor of Mathematics

Bowie, M. (2018). An introduction to set-sized packing. *Journal of Combinatorial Mathematics and Combinatorial Computing*, 104, 273-286.

Bowie, M. R. (2017-2018). *Set-Sized parameters*. Cumberland Conference, Huntington, West Virginia.

Bowie, M. R. (2017-2018). *Flipping an Introduction to Proofs Course*. MathFest, Chicago, Illinois.

Bowie, M. R. (2017-2018). *An Introduction to Set-Sized Packing*. Southeastern International Conference on Combinatorics, Graph Theory & Computing, Boca Raton, Florida.

### **Mark B. Greer, Ph.D.**, Assistant Professor of Mathematics

Greer, M. B. (2017). [1] Semiautomorphic inverse property loops. *Communications in Algebra*, 5, 2222-2237.

Greer, M. B. (2017-2018). *Quasigroups and their associated Quandles*. Contributed Session, AMS Southeastern Conference, Nashville, Tennessee.

Greer, M. B. (2017-2018). *Constructing right conjugacy closed loops*. Mile High Conference on Nonassociative Mathematics, Denver, Colorado.

Greer, M. B. (2017-2018). *Loop constructions from finite groups*. Special Session on Structure and Representation Theory of Finite Groups, AMS Central Sectional Meeting, Ohio State University, Columbus, Ohio.

Greer, M. B. (2017-2018). *Bruck loops and commutative automorphic loops of odd order*. Algebra Seminar, University of Denver, Denver, Colorado.

Greer, M. B. (2018-2019). *Connecting Quandles, Quasigroups and Loops*. Southern Regional Algebra Conference, Montgomery, Alabama.

Greer, M. B., & Krohn, V., The value of entering the Real World. College of Arts and Sciences 3MT Competition - Second Place (2018).

### **Ashley S. Johnson, Ph.D.**, Assistant Professor of Mathematics

Johnson, A. S. (2017-2018). *A Flipped Approach to Teaching College Geometry*. Mathematical Association of America Southeastern Sectional Meeting, Clemson, South Carolina.

Johnson, A. S. (2017-2018). *Word Length from tree-pair diagrams*. Groups, Semigroups, and Topology Seminar, Lincoln, Nebraska.

Johnson, A. S. (2017-2018). *An algorithmic Property of Thompson's Group F*. Joint Mathematics Meetings, San Diego, California.

### **Jared L. Painter, Ph.D.**, Assistant Professor of Mathematics

Painter, J. L. (2017-2018). *The Absence of  $G(r)$  Rings for Trivariate Artinian Monomial Ideals*. Southeastern Regional Algebra Conference, Montgomery, Alabama.



**Jesse T. Prince-Lubawy, Ph.D.,** Assistant Professor of Mathematics

Prince-Lubawy, J. T. (2017-2018). *The geometric visualization of cyclic group actions on handlebodies of genus  $g$* . AMS Spring Southeastern Sectional Meeting, Nashville, Tennessee.

Prince-Lubawy, J. T., Cammarata, M., Chambers, C., & Hyde, D.A., (2017), Relationship between math/test anxiety and parenting styles.

Prince-Lubawy, J. T., Cammarata, M., Chambers, C., & Hyde, D.A., (2017), Analyzing the potential correlations between math anxiety and math self-efficacy and computer anxiety and computer self-efficacy in lower level statistics courses among non-math majors.

Prince-Lubawy, J. T. (2018). *Equivalence of cyclic  $p$ -squared actions on handlebodies*. Kyungpook Mathematical Journal. Daegu, Korea.

**Lee S. Raney, Ph.D.,** Assistant Professor of Mathematics

Raney, L. S. (2017-2018).  $\Gamma$ -loops of order  $p^2q$ . AMS Southeastern Sectional Meeting, Nashville, Tennessee.

Raney, L. S. (2017-2018). *Metabelian groups and  $\Gamma$ -loops*. Southern Regional Algebra Conference, Montgomery, Alabama.

Raney, L. S. (2017-2018). *Computing, Algebraic Structures, and Automated Deduction*. Western Carolina University Mathematics Colloquium, Cullowhee, North Carolina.

Raney, L. S. & Jerkins, J. (2017-2018). *Co-teaching an interdisciplinary cryptography class: The math/CS perspective*. ACM Mid-SouthEast, Gatlinburg, Tennessee.

Raney, L. S., & Brown, D. (2018). A cryptanalysis of the autokey cipher using the index of coincidence. Published in Proceedings of the 2018 Association for Computing Machinery South-east Conference. Richmond, Kentucky.

**Cynthia L. Stenger, Ph.D.,** Chair of the Department of Mathematics, Professor of Mathematics

Stenger, C. L., Stovall, J., Jerkins, J. T., Jackson, J. L., & Terwilliger, M. G. (2017). Using STEM Activities to Teach Generalization. *ACTM Fall Forum*.

Stenger, C. L., Jerkins, J. A., & Stovall, J. (2018). An APOS Study of Undergraduates' Understanding of Direct Variation: Mental Constructions and the Influence of Computer Programming. *Annual Conference on Research in Undergraduate Mathematics Education*.

Jerkins, J. A., Terwilliger, M. G., Stenger, C., & Stovall, J. (2017). An interdisciplinary approach to a computer science/STEM camp robot lesson. *Annual ACM Mid-Southeast Conference*.

Stenger, C. L. (2017-2018). *Using computer programming to teach generalization*. ICTCM, DC, Washington.

Stenger, C. L. & Jerkins, J. A. (2017). *Using Computer Programming to Improve Mathematical Thinking: A Preliminary Report*. American Mathematical Society and Mathematical Association of America, Joint Mathematics Meeting. Atlanta, Georgia.

**Jessica E. Stovall, Ph.D.,** Assistant Professor of Mathematics

Stovall, J. E. (2018). Using Linear Functionals to Study Nonlinear Functionals and Their Support Sets. *Recent Trends in Operator Theory and Applications*. Memphis, Tennessee.

Stupiansky, J. & Stovall, J. (2017). Modeling the Devastation of Hemlock Trees in the Great Smoky Mountains. *Mathematical Association of America MathFest*.

Stovall, J. E. (2017). Nonlinear Functionals and Their Support Sets. *Methods in Operator Theory and Applications*.

Stenger, C., Stovall, J., Jenkins, J., Jerkins, J. A., Jackson, J. L., M. Terwilliger (2017). Using STEM Activities to Teach Generalization. *ACTM Fall Forum*.

Jerkins, J. A., Terwilliger, M., Stenger, C., & Stovall, J. (2017). An interdisciplinary approach to a computer science/ STEM camp robot lesson. *Annual ACM Mid-Southeast Conference*.

Stovall, J. E. (2017). *A Technique for Associating Linear and Nonlinear Operators*. AAMU Colloquium, Huntsville, Alabama.

**Jillian C. Stupiansky, Ph.D.,** Assistant Professor of Mathematics

Jerkins, J. A. & Stupiansky, J. C. (2018). *Mitigating IoT insecurity with inoculation epidemics*. ACMSE 2018 Conference. Richmond, Kentucky.

Stupiansky, J. C. (2017-2018). *Modeling the Devastation of Hemlock Trees in the Great Smoky Mountains*. Mathematical Association of America MathFest, Chicago, Illinois.

Stupiansky, J. C. (2017-2018). *Mitigating IoT insecurity with inoculation epidemics*. MAA Southeastern Section Annual Meeting, Clemson, North Carolina.

2017-2018: Stupiansky, J. C., Fancher, E., Mosley, A., & Tittle, J., The Math Behind March Madness. Fancher, Mosley, and Tittle presented at Troy MathFest, Troy Alabama, April 2018.

## Music

**Tiffany I. Bostic-Brown, D.M.A.,** Assistant Professor of Music, Director of Vocal Studies, Director of Opera/Musical Theatre

Bostic-Brown, T. I. (2017-2018). *Diction*. Alabama Music Educator's Association Conference, Birmingham, Alabama.

Bostic-Brown, T. I. (2017-2018). *Taming the Intemperate Classroom*. Alabama Music Educator's Association Conference, Birmingham, Alabama.

**Ian R. Loeppky, D.M.A.,** Professor of Music, Director of Choral Activities

Loeppky, I. R. (2017-2018). *Using your iPad as a music folder*. Kentucky Music Educators Association, Richmond, Kentucky.

Loeppky, I. R. (2017-2018). *Using your iPad as a music folder*. St. Ambrose University, Davenport, Iowa.

Loeppky, I. R. (2017-2018). *Free and fantastic, cheap and classic: the world of public-domain choral music*. St. Ambrose University, Davenport, Iowa.

Loeppky, I. R. (2017-2018). *The craft behind the art: foundational techniques for healthy singing*. Alabama Music Educator's Association Conference, Birmingham, Alabama.

**David M. McCullough, D.M.A.,** Professor of Music

McCullough, D. M. (2018). *Why Teach Music*. Alabama Music Educator's Association Conference, Birmingham, Alabama.

**Meghan E. Merciers, D.M.A.,** Assistant Professor of Music

Merciers, M. E. (2017-2018). *Dedication to Diversity: Music for Flute, Clarinet, and Piano by African-American Women Composers*. Music by Women Conference, Columbus, Mississippi.

**Whitney K. O'Neal, D.M.A.,** Assistant Professor of Music

O'Neal, W. K. (2017-2018). *Dedication to Diversity: Music for Flute, Clarinet, and Piano by Female Composers*. Music by Women Conference, Columbus, Mississippi.

**Tracy R. Wiggins, D.M.A.,** Assistant Professor of Music, Assistant Director of Bands

Wiggins, T. R. (2018). Why I Should Learn Drumset: part 2 The College Years. *Rhythm! Scene*, 5 (1), 12-13

Wiggins, T. R. (2017). Why I Should Learn Drumset: part 1 The Secondary School Student. *Rhythm! Scene*, 4 (6), 38-40

## Physics and Earth Science

**Ronald M. Blake, Ph.D.**, Associate Professor of Physics and Astronomy,  
Planetarium Director

Blake, R. M. & El Hamri, R. (2017-2018). *A Search for Variable Stars in Ruprecht 134*. American Association of Variable Star Observers, Nashville, Tennessee.

Blake, R. M. (2017-2018). *Tales from the War Zone: Lessons from the 2017 Total Solar Eclipse*. Alabama Academy of Science Conference, Birmingham, Alabama.

Blake, R. M. (2017-2018). *Tales from the War Zone: Lessons from the 2017 Total Solar Eclipse*. Research Day at Athens State University, Athens, Alabama.

**Gregory A. Buckley, Ph.D.**, Associate Professor of Earth Science

Buckley, G. A. (2017). Constraining Chronostratigraphic Boundaries Within the Cretaceous and Paleocene Formations of the Eastern Crazy Mountains Basin, Montana. *Geological Society of America Abstracts with Programs*, 49 (6), doi: 10.1130/abs/2017AM-299944.

Buckley, G. A. & Hartman, J. (2017-2018). *Constraining Chronostratigraphic Boundaries Within the Cretaceous and Paleocene Formations of the Eastern Crazy Mountains Basin, Montana*. Geological Society of America Annual Meeting, Seattle, Washington.

**Valeriy K. Dolmatov, Ph.D.**, Professor of Physics

Dolmatov, V. K., Varna, R., Banerjee, S., Manson, S.T., & Kheifets, A.S. (2018). Wigner-Eisenbud-Smith photoionization time delay due to autoionization resonances. *Journal of Physics B: Atomic, Molecular and Optical Physics*, 51 (065008).

Dolmatov, V. K., Mandal, A., Deshmukh, P.C., Kheifets, A.S., & Manson, S.T. (2017). Angle-resolved Wigner time delay in atomic photoionization: The 4d subshell of free and confined Xe. *Physical Review A*, 96 (053407).

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Dolmatov, V. K. (2017-2018). *On e + Mn elastic scattering at  $\gamma = 20$ -eV impact energy*. 30th International Conference on Photonic, Electronic and Atomic Collisions, Cairns, Australia.

Dolmatov, V. K. (2017-2018). *Angular dependence of EWS time delay for photoionization of @Xe*. 48th Annual Meeting of the Division of Atomic, Molecular, and Optical Physics (DAMOP) of the American Physical Society, Sacramento, California.

Dolmatov, V. K. (2017-2018). *Wigner time delay in photodetachment of Tm- and in photoionization of Yb: A comparative study*. 48th Annual Meeting of the Division of Atomic, Molecular, and Optical Physics (DAMOP) of the American Physical Society, Sacramento, California.

Dolmatov, V. K. (2017-2018). *Relativistic effects in photoionization: Wigner time delay for the noble gases and IIB atoms*. 48th Annual Meeting of the Division of Atomic, Molecular, and Optical Physics (DAMOP) of the American Physical Society, Sacramento, California.

Dolmatov, V. K., Edwards, A., & Lane, C. (2017-2018). *Impact of nondipole effects on spin-polarization of photoelectrons from fullerene anions*. 48th Annual Meeting of the Division of Atomic, Molecular, and Optical Physics (DAMOP) of the American Physical Society, Sacramento, California.

Dolmatov, V. K. (2017-2018). *Electron elastic scattering off endo-fullerenes*. 48th Annual Meeting of the Division of Atomic, Molecular, and Optical Physics (DAMOP) of the American Physical Society, Sacramento, California.

**Melissa M. Driskell, Ph.D.**, Assistant Director of the Honors Program,  
Assistant Professor of Geology

Driskell, M. M. (2017-2018). *Shear Wave Splitting and Mantle Flow in Alaska*. American Geophysical Union Fall Meeting, San Francisco, California.

**David B. Thompson, Ph.D.**, Professor of Physics

Thompson, D. B., Bayens, C. J., Morgan, M. B., Myrick, T. J., & Sims, N. E. (2017). Photoluminescence spectra of emeralds from Colombia, Zambia, and Afghanistan. *Gems and Gemology*.

Thompson, D. B. (2017-2018). *Recent Progress in Holographic Imaging of Opals*. Alabama Academy of Sciences Meeting, Birmingham, Alabama.

**Brenda H. Webb, Ph.D.**, Chair of the Department of Physics and Earth Science, Professor of Earth Science

Webb, B. H. (2018). *Teaching Strategies: A Guide to Effective Instruction*. Cited by: Donald C. Orlich, Robert J. Harder, Michael S. Trevisan. Cited by Oeu-Ewie African Symposium. Cengage Learning, Boston, MA.



## Politics, Justice and Law

**Ross C. Alexander, Ph.D.**, Vice President for Academic Affairs and Provost, Professor of Political Science

Alexander, R. C. (2017). *Best Practices in Online Teaching and Learning Across Academic Disciplines*. Fairfax, Virginia: George Mason University Press.

Alexander, R. C. (2017). Introduction. In Ross C. Alexander (Ed.), *Best Practices in Online Teaching and Learning Across Academic Disciplines*. Fairfax, Virginia: George Mason University Press.

Alexander, R. C. (2017). Chapter Four: Political Science. In Ross C. Alexander (Ed.), *Best Practices in Online Teaching and Learning Across Academic Disciplines*. Fairfax, Virginia: George Mason University Press.

Alexander, R. C. (2017-2018). *Fostering an Administrative Culture to Support Online Education and Increase Enrollment*. American Association of State Colleges and Universities (AASCU) Academic Affairs Winter Meeting, San Antonio, Texas.

**Wayne P. Bergeron, D.Sc.**, Assistant Professor of Criminal Justice

Bergeron, W. P. (in press, 2018). Building the Bridge Between Education and Experience: The Case for Experiential Learning in Emergency Management Education. *Journal of Emergency Management*.

Bergeron, W. P. (2018). Corporative Security in a Connected Digital World: Leveraging Social Media and Emerging Technology in Crisis and Disaster. *Information Security – Today and Tomorrow*.

Bergeron, W. P. (2017-2018). *Cultural Collaboration in Emergency Management*. EMVision program at the 65th annual conference of the International Association of Emergency Managers (IAEM), Long Beach, California.

Bergeron, W. P. (2017-2018). *Corporative Security in a Connected Digital World: Leveraging Social Media and Emerging Technology in Crisis and Disaster*. 9th International Conference, Days of Corporate Security 2018, Institute for Corporative Security, Ljubljana, Slovenia.

**Timothy W. Clark, Ph.D.**, Assistant Professor of Criminal Justice

Clark, T. W. (2018). *Understanding Options for Military Deployments to the U.S. Southwest Border*. Small War Journals. Small Wars Foundation, Bethesda, MD.

Clark, T. W. (2017-2018). *Understanding Variations in Transnational Criminal Organizations' Success: An Analysis of Central American and Mexican Transnational Criminal Organizations*. Academy of Criminal Justice Sciences, New Orleans, Louisiana.

Clark, T. W. (2017-2018). *Central American Criminal Organizations: Toward a Model of TCO Success and Failure*. Southern Criminal Justice Association, New Orleans, Louisiana.

Clark, T. W. (2017-2018). *Beyond Modus Operandi: Ritual Execution*. Mid-South Sociological Association, Chattanooga, Tennessee.

**Leah M. Graham, Ph.D.**, Associate Professor of Political Science, Assistant to the Vice President for Academic Affairs for SACSCOC Reaffirmation of Accreditation

Graham, L. M. (2017-2018). *Radical right populism: cycles, growth, and development*. Midwest Political Science Association, Chicago, Illinois.

Graham, L. M. (2017-2018). *Dangerous Words: VICS and predicting Genocide*. Midwest Political Science Association, Chicago, Illinois.

Graham, L. M. (2017-2018). *Conducting simulation classes and clubs*. Southern Regional Model UIN, Atlanta, Georgia, Atlanta, Georgia.

Graham, L. M. (2017-2018). Policy, Process, and Political Behavior. Chair and Discussant, panel, MPSA, 2018.

**Christopher W. Purser, Ph.D.**, Assistant Professor of Criminal Justice

Owens-Murphy, K. (2017). "So We Went to Prison: What We Learned about the Academic Classroom from Teaching in Prison." *Chronicle of Higher Education*.

James, W. L. & Purser, C. W. (2017-2018). *Defining 'Rural' and Its Implication on Health Disparities*. Southern Sociological Society, New Orleans, Louisiana.

Carr, C. & Purser, C. W. (2017-2018). *Analyzing the Correlates of Attitudes toward the Police Use of Force among Blacks*. Southern Criminal Justice Association, New Orleans, Louisiana.

House, A. & Purser, C. W. (2017-2018). *The Ugly Criminal: The Relationship between Physical Attractiveness, Strain, and Deviant Coping Adaptations*. Mid-South Sociological Association, Chattanooga, Tennessee.

## Psychology

**Larry W. Bates, Ph.D.**, Professor of Psychology

Hudiburg, R., Bates, L., Vance, C., Coker, S., Linam, R., Kersen, T. (2017-2018). *Progressing toward Santiago de Compostela: Comparing spiritual well-being, religiosity, quest, and expectations between stages of walking the Camino Frances*. Society for the Scientific Study of Religion, Washington, District of Columbia.

Kennedy, A., Childers, A., Randolph, R., McMahan, K., Rose, D., Gray, C., Warren, A., Felton, A., Finch, L., Newborn, L., Lane, N., Moody, A., Bates, L., & Hudiburg, R. (2017-2018). *Emotional Assessment of Religion via the Binocular Rivalry Task*. Southeastern Psychological Association, Charleston, South Carolina.

McMahan, K., Edmonds, S., Barnard, M., Bunger, R., Swinney, L., Hudiburg, R., Bates, L. (2017-2018). *Examination of Religious Expression via Wording and Symbols on Gravestones across the United States (1920-2017)*. Southeastern Psychological Association, Charleston, South Carolina.

**Gabriela Carrasco, Ph.D.**, Associate Professor of Psychology

Carrasco, G. & Harrell, B. (2017-2018). *Applying Moral Foundations Theory to political opinions*. Southeastern Psychological Association, Charleston, South Carolina.

Harrell, B., Graham, L. M., & Carrasco, G. (2017-2018). *Dangerous words: The rhetoric and reality of repression*. Midwest Political Science Association, Chicago, Illinois.

**Richard A. Hudiburg, Ph.D.**, Chair of the Department of Psychology, Professor of Psychology

Hudiburg, R., Bates, L., & De Carli, V. (2018-2019). *Comparing walking stages of the Camino de Santiago pilgrimage: A study of purpose, expectation, religiosity, religious quest, and spiritual well-being*. Society for the Scientific Study of Religion, Las Vegas, Nevada.

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# PUBLICATIONS *and* PRESENTATIONS *at* PROFESSIONAL MEETINGS

## Ryan M. Zayac, Ph.D., Associate Professor of Psychology

Frieder, J., Zayac, R. M., Ratkos, T., Donahue, N., Ware, M., & Paulk, A. (2018). Essential readings for undergraduate students in behavior analysis: A survey of behavior analytic faculty and practitioners. *Behavior Analysis in Practice*. New York, NY: Springer International Publishing.

Pettit, M., Paulk, A., Williams, Y., & Zayac, R. (2017). Rape myth acceptance and willingness to Intervene: A comparison of Greek-Affiliated and NonAffiliated College students by gender. *International Journal of Undergraduate Research and Creative Activities*, 9, 1-11.

Zayac, R. M. & Lenhard, W. (2018). Characteristics of Master Teachers: German University Students' Perceptions of High-Quality Instruction. *New Directions in Teaching and Learning*. Malden, MA: Wiley Periodicals, Inc., 156, (67).

McMahan, K., Miller, S., Chrysler, K., Zayac, R. M., & Paulk, A. (2017-2018). *Short-term study abroad in psychology: Effects of a cultural scavenger hunt on the development of intercultural competence*. Southeastern Psychological Association, Charleston, South Carolina.

Zayac, R. M. (2017-2018). *Preparing the next generation of behavior analysts: Essential readings for undergraduates and how to shape high-quality practitioners*. Emerald Coast Association for Behavior Analysis, Panama City, Florida.

## Social Work

### Freda V. Coleman-Reed, Ph.D., Assistant Professor of Social Work

Coleman-Reed, F. V. (2017-2018). *Be Sweet the Southern Social Worker's Guide to (politely) breaking down barriers*. National Association of Social Workers Annual Conference, Tuscaloosa, Alabama.

### John O. Hodges, Ph.D., Chair of the Department of Social Work, Professor of Social Work

Hodges, J. Q. (2017). Mental health consumer-run programs: Awareness and attitudes of social work educators. *Social Work in Mental Health*, 3 (2), 1-19.

## Sociology and Family Studies

### Andrea N. Hunt, Ph.D., Assistant Professor of Sociology

Hunt, A. N. (2018). Fat Pedagogy and Microaggressions: Experiences of Professionals Working in Higher Education Settings. *Fat Studies: An Interdisciplinary Journal of Body Weight and Society*, 7 (1), 21-32.

Palmer, R. J. (2018). Mentored Undergraduate Research: A Multi-Institutional Investigation of Students' Perceptions of Identity Shifts within the Learning Sphere. *Excellence in Mentoring in Undergraduate Research*.



UNA 2017 - 2018 Profiles in Excellence • Page 14

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Hunt, A. N. (2018). *Sociology in Action*. Thousand Oaks, CA: Sage Publishing

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### Amber L. Paulk, Ph.D., Associate Professor of Sociology

Pettit, M., Paulk, A., Williams, Y., & Zayac, R. (2017). Rape myth acceptance and willingness to Intervene: A comparison of Greek-Affiliated and Nonaffiliated College students by gender. *International Journal of Undergraduate Research and Creative Activities*, 9, 1-11.

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### M. May Takeuchi, Ph.D., Associate Professor of Sociology

Takeuchi, M. M. & Takeuchi, S. A. (2018). Pizza Statistics - Introduction to Elementary Statistics. TRAILS: The American Sociological Association's Teaching Resources and Innovations Library for Sociology. American Sociological Association.

### S. Alexander Takeuchi, Ph.D., Professor of Sociology, Ombudsman

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### Yaschica Williams, Ph.D., Chair of the Department of Sociology and Family Studies, Associate Professor of Sociology, Director of the Social and Behavioral Sciences Research Center

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# College of BUSINESS

## Accounting and Business Law

**Corey S. Cagle, Ph.D.**, Chair of the Department of Accounting and Business Law, Associate Professor of Accounting

Cagle, C. S., Flesher, D. L., Pridgen, A. B., & Bunker, R. B. (2017). Compilation Report Timeliness In Local Government: An Investigation of Entities Exceeding State Deadlines. *Journal of Accounting and Finance*, 17 (6).

**Gregory A. Carnes, Ph.D.**, Dean of the College of Business, Professor of Accounting, Raburn Eminent Scholar of Accounting

Carnes, G. A. (2018). *Federal Taxation: CPAexcel CPA Exam Review* Wiley.

Carnes, G. A. (2018). Losses and Loss Limitations. *Individual Income Taxation*. South-Western.

Carnes, G. A. (2018). Business Tax Credits and Corporate Alternative Minimum Tax. *Essentials of Taxation: Individuals and Business Entities*. South-Western.

**Keith T. Jones, Ph.D.**, Professor of Accounting

Li, R., Clement, C., & Jones, K. T. (2018). What to do with math error notice letters from the IRS. *Journal of Accountancy*.

Chen, C., Jones, K. T., & Xu, S. (2018). The Association Between Students' Style Of Learning Preferences, Social Presence, Collaborative Learning and Learning Outcomes. *Journal of Educators Online*, 15 (1).

Chen, C., Jones, K. T., & Moreland, K. (2017). How Online Learning Compares to the Traditional Classroom. *CPA Journal*, The.

**Mark L. Lawrence, D.B.A.**, Professor of Accounting, Coordinator of Corporate Accounting

Gatlin, K. P., Hallock, D. D., Lawrence, M. L., & Cooley, L. (2017). Negotiating Tactics Used by Mid-Career MBA Students in the U.S., Taiwan, and the Peoples Republic of China. *AABRI Journal of Behavioral Studies in Business*, 9, 1-10.

## Computer Science and Information Systems

**Janet T. Jenkins, Ph.D.**, Associate Professor of Computer Science

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**James A. Jerkins, Ph.D.**, Associate Professor of Computer Science

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Jerkins, J. A. & Rane, L. (2017). Co-Teaching an Interdisciplinary Cryptography Class: The Math / CS Perspective. *Proceedings of the 59th Annual ACM Mid-Southeast Conference*.

**Mark G. Terwilliger, Ph.D.**, Associate Professor of Computer Science

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**Xihui Zhang, Ph.D.**, Associate Professor of Computer Information Systems

Xu, T., Zhang, X., Claramunt, C., & Li, X. (2018). TripCube: A trip-oriented vehicle trajectory data indexing structure. *Computers, Environment and Urban Systems*, 67 (1), 21-28.

Tao, Z., Zhang, X., & Malone, K. D. (2017). Talent capital on economic growth: A tale of a Chinese megalopolis. *International Journal of Applied Economics*, 14 (2), 56-70.

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Wang, M. & Zhang, X. (2017). Integrating ERP and BPM to IS core in MBA curriculum: An innovative framework. *Issues in Information Systems*, 18 (3), 107-115.

## Economics and Finance

**John D. Barrett, Ph.D.**, Chair of the Department of Economics and Finance, Professor of Quantitative Methods, LaGrange Eminent Scholar of Business, Director of the Institute for Innovation and Economic Development

Barrett, D. (2017-2018). *Tools for Curriculum Design*. Society of Business, Industry, and Economics Annual Conference, Destin, Florida.

Barrett, D., King, B., & Williams, P. (2017). Issues with Using Harmonic Means in Business Valuation. *Journal of Business, Industry and Economics*, 22, 100-113.

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**David L. Black, M.Ed.**, Instructor in Economics, Director of the Small Business Development Center

Dante, H. & Black, D. L. (2017-2018). *Privatization of ABC Stores*. Society of Business, Industry, and Economics Annual Conference, Destin, Florida.

**Tanja F. Blackstone, Ph.D.**, Professor of Economics, Grants Director

Blackstone, T. F., Myers, R., & Crayton, K. (2018). Enlisted Recruit Candidate Market Depth Analysis: Final Report. *NAWCTSD-RPT-4635-18-02*, 18 (02).

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**Ronald K. Chung, Ph.D.**, Associate Professor, Asia MBA Academic Coordinator

Armstrong, R., Chung, R., & Chung, A. (2018). Source of Wealth based 4Es Segmentation of Private Banking Clients. *Journal of Business, Industry and Economics*, 23, 1-41.

**Mark D. Foster, Ph.D.**, Associate Professor of Finance

Foster, M., Jobe, M., King, B., & Young, M. T. (2018). Lock-In Vs. Capitalization Market Reactions to Tax Changes. *Journal of Applied Financial Research*, 1, 1-10.

Kern, D. & Foster, M. (2017-2018). *The Political Impact of Bank Lending: A Case of Hoarding*. Society of Business, Industry, and Economics Annual Conference, Destin, Florida.

**Jason P. Imbrogno, Ph.D.**, Assistant Professor of Economics

Bergman, D. & Imbrogno, J. (2018). Surviving a National Football League Survivor Pool. *Operations Research*, 13 (2), 194-226.

Lincove, J. A., Cowen, J. M., & Imbrogno, J. P. (2018). What's in Your Portfolio? How Parents Rank Traditional Public, Private, and Charter Schools in Post-Katrina New Orleans' Citywide System of School Choice. *Education Finance and Policy*.

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**Brett A. King, Ph.D.**, Professor of Finance

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**Keith D. Malone, Ph.D.**, Professor of Economics

Tao, Z., Zhang, X., & Malone, K. D. (2017). Talent capital on economic growth: A tale of a Chinese megalopolis. *International Journal of Applied Economics*, 14 (2), 56-70.

King, B. & Malone, K. (2017-2018). *Immigration Enforcement*. Society of Business, Industry, and Economics Annual Conference, Destin, Florida.

Malone, K. D. (2017-2018). *A Shared Vision: The Defense of Private Property*. Alabama Forest Owners' Association, Inc. Annual Meeting, Rogersville, Alabama.

**Heather N. Rhodes, Ph.D.**, Assistant Professor of Finance

Rhodes, H. & Ligon, J. (2017-2018, April). *Institutional Investment and IPO Pricing*. Society of Business, Industry, and Economics Annual Conference, Destin, Florida.

**Kristen N. Van Rensselaer, D.B.A.**, Professor of Finance

Blackstone, T., Myers, R., Crayton, K., & Van Rensselaer, K. (2017, October). Recruit Market Depth of the Qualified 17-24-Year-Old Population. *International Military Testing Association*, Bern, Switzerland.

**Peter M. Williams, Ph.D.**, Professor of Economics

Williams, P. & Barrett, D. (2017-2018). *Medicaid Expansion - Access, Utilization, and Effectiveness for Health Outcomes*. Society of Business, Industry, and Economics Annual Conference, Destin, Florida.

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## Management and Marketing

**Robert W. Armstrong, Ph.D.**, Adjunct Faculty

Armstrong, R. W. & Imbrogno, J. (2017). Risky Shift. In Moghaddam, F, ed. In Press, *The SAGE Encyclopedia of Political Behavior*. Thousand Oaks, CA: Sage.

Armstrong, R., Chung, R., & Chung, A. (2018). Source of Wealth based 4Es Segmentation of Private Banking Clients. *Journal of Business, Industry and Economics*, 23, 1-41.

**Jana P. Beaver, Ph.D.**, Associate Dean of the College of Business, Professor of Management

Stafford, J. O. & Beaver, J. (2017-2018). *Considerations and Implications of Workplace 2020 Designs on Personnel Management*. International Business Academy, Brisbane, Denmark.

White, J., Stafford, J., & Beaver, J. (2018-2019). *Examination of the Relationship Between Student Core Self-Evaluation (CSE) and Cognitive Framing Orientation of Performance Outcomes*. Society of Business, Industry and Economics conference, Destin, Florida.

**Kerry P. Gatlin, Ph.D.**, Adjunct Faculty

Gatlin, K. P., Cooley, L., & Hallock, D. (2018). Application Exercise: Introducing problem-solving using the nominal group technique. *Journal of Business Cases and Applications*.

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**I-Chen Lee, Ph.D., Adjunct Faculty**

Lee, I., Lu, J., Fu, C., & Teng, C. (in press, 2017). Why Can Some Service Employees Provide Service of a Consistently High Quality While Others Cannot? *Service Science*.

**Natasha S. Lindsey, Ph.D., Assistant Professor, Instructional Consultant**

Lindsey, N. S. & McGee, J. A. (2017). *Mapping the Path to QM*. Quality Matters Conference, Fort Worth, Texas.

Lindsey, N. S. & McGee, J. A. (2017). *Improving Your Online Course*. Quality Matters, University of North Alabama, Florence, Alabama.

**Jeremy O. Stafford, Ph.D., Chair of the Department of Management and Marketing, Professor of Management**

Stafford, J. O. & Beaver, J. (2017-2018). *Considerations and Implications of Workplace 2020 Designs on Personnel Management*. International Business Academy, Brisbane, Denmark.

Stafford, J. O. (2017-2018). *The Regional Impact of the UNA College of Business*. Network for International Business Schools, Leeds, United Kingdom.

White, J., Stafford, J., & Beaver, J. (2018-2019). *Examination of the Relationship Between Student Core Self-Evaluation (CSE) and Cognitive Framing Orientation of Performance Outcomes*. Society of Business, Industry and Economics conference, Destin, Florida.

**Jennifer S. White, M.B.A., Instructor in Management**

White, J., Stafford, J., & Beaver, J. (2018-2019). *Examination of the Relationship Between Student Core Self-Evaluation (CSE) and Cognitive Framing Orientation of Performance Outcomes*. Society of Business, Industry and Economics conference, Destin, Florida.

# College of EDUCATION and HUMAN SCIENCES

## Counselor Education

**Sandra A. Loew, Ph.D., Professor of Counselor Education**

Loew, S. A. (2017). Review of Substance Use Disorders Diagnostic Schedule-5. *The Handbook of Physical Education Research*. Thousand Oaks, CA: Sage.

Loew, S. A. (2017-2018). *Family Self-Care*. Shoals Psychiatric Conference, Florence, Alabama.

**Quinn M. Pearson, Ph.D., Chair of the Department of Counselor Education, Professor of Counselor Education**

Pearson, Q. M. (2017). Sleep and aging: Challenges and recommendations for middle-aged and older adults. *Adultspan Journal*, 31, 31-46.

Strait, C., Pearson, Q. M., Underwood, H., & Chandler, L. (2018). *Resiliency and Self Care for Helping Professionals*. Annual Social Work Conference, UNA, Florence, Alabama.

Pearson, Q. M., Townsend, K. M., & Parries, M. J. (2017-2018). *Poetry and Prose in Counselor Education: The Artistry of Empathy and Metaphor*. Association for Counselor Education and Supervision (ACES) Conference, Chicago, Illinois.

Pearson, Q. M. (2017-2018). *Wellness Treatment Planning: Self-Care and Client-Care*. American Mental Health Counselors Association Annual Conference, DC, Washington.

Pearson, Q. M., Marshall, S., Beshear, L., Harris, S., Melson, T., Libell, Bryan (2017-2018). *Opioid & Addiction Awareness Town Hall Meeting*. Opioid & Addiction Awareness Town Hall Meeting, Florence, Alabama.

**Karen M. Townsend, Ph.D., Professor of Counselor Education**

Davis, A. P., Wilcoxon, S. A., & Townsend, K. M. (in press, 2017). Options and Considerations for Using Bibliotherapy in the School Setting. *The Alabama Counseling Association Journal*, 41 (2), 65-81.

Pearson, Q. M., Townsend, K. M., & Parries, M. J. (2017-2018). *Poetry and Prose in Counselor Education: The Artistry of Empathy and Metaphor*. Association for Counselor Education and Supervision (ACES) Conference, Chicago, Illinois.

## Elementary Education

**Trudy H. Abel, Ph.D., Associate Professor of Special Education**

Abel, T. H. (2018). *Developmental Milestones and Red Flags*. Colbert County Foster Care Association, Muscle Shoals, Alabama.

**Linda J. Armstrong, Ph.D., Professor of Elementary Education**

Armstrong, L. J. & Johnson, L. M. (2018, March). *Creating a Community of Readers: Inspiring New Books for the Elementary Reader*. Northwest Alabama Reading Council, Florence-Lauderdale Public Library, Florence, Alabama.

Johnson, L. M. & Armstrong, L. J. (2017, April). *The Case for Curiosity: Inspiring Wonder in Your Elementary Classroom*. Northwest Alabama Reading Council, Florence-Lauderdale Public Library, Florence, Alabama.

Armstrong, L. J., Johnson, L. M., & Clayton, L. H. (2017). *Field Experience Road Show: Using Community Assets, Culture and Collaboration with School-Based Partners to Drive Literacy Courses*. International Literacy Association's Annual Conference, Orlando, Florida.



# PUBLICATIONS *and* PRESENTATIONS *at* PROFESSIONAL MEETINGS

Clayton, L. H., James, C. L., Johnson, L. M., Armstrong, L. J., Kinney, K. C., Choat, M. E., Wicks, M. J. (2017). *The Dynamics of Collaboration: Kilby Laboratory School's Innovative Partnerships*. International Association of Laboratory Schools, Memphis, Tennessee.

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## **Madonna E. Choat, Ed.S.,** *Clinical Instructor in Elementary Education*

Clayton, L. H., James, C. L., Johnson, L. M., Armstrong, L. J., Kinney, K. C., Choat, M. E., Wicks, M. J. (2017-2018). *The Dynamics of Collaboration: Kilby Laboratory School's Innovative Partnerships*. International Association of Laboratory Schools, Memphis, Tennessee.

Kinney, K. C., Clayton, L. H., & Choat, M. E. (2017-2018). *Collaborative Partnerships: Cultivating Growth One Need at a Time*. Southeast Regional edTPA Conference, Birmingham, Alabama.

## **Lisa H. Clayton, Ed.D.,** *Professor of Elementary Education*

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Kinney, K. C., Clayton, L. H., & Maddox, L. E. (2017-2018). *Collaborative Partnerships: Utilizing Needs to Cultivate Growth*. National edTPA Conference, San Jose, California.

Kinney, K. C., Clayton, L. H., & Choat, M. E. (2017-2018). *Collaborative Partnerships: Cultivating Growth One Need at a Time*. Southeast Regional edTPA Conference, Birmingham, Alabama.

## **Lorie M. Johnson, Ph.D.,** *Assistant Professor of Elementary Education*

Johnson, L. M. (2017). A lexical safari: Hunting for words in the early childhood classroom. *The Reading Paradigm*.

Johnson, L. M. (2017). Can I just read now? Creative ways to integrate reading across the curriculum. *The Reading Paradigm*.

Johnson, L. M. (2017). Unprepared: Are educator preparation programs effectively training pre-service teachers to teach English language learners? *ECTESOL Review*.

Clayton, L. H., James, C. L., Johnson, L. M., Armstrong, L. J., Kinney, K. C., Choat, M. E., Wicks, M. J. (2017-2018). *The Dynamics of Collaboration: Kilby Laboratory School's Innovative Partnerships*. International Association of Laboratory Schools, Memphis, Tennessee.

Johnson, L. M. (2017-2018). *Field Experience Road Show: Using Community Assets, Culture and Collaboration with School-Based Partners to Drive Literacy Courses*. International Literacy Association's Annual Conference, Orlando, Florida.

Johnson, L. M., Ownby, E., & Leiner-Savage, E. (2017-2018). *Examining the Effects of Student-Selected, Strategy-Focused Goals During Reading Conferences on Motivation, Engagement and Reading Proficiency*. International Literacy Association's Annual Conference, Orlando, Florida.

Johnson, L. M., Clayton, L. H., & Armstrong, L. J. (2017-2018). *Field*

*Experience Road Show: Using Community Assets, Culture and Collaboration with School-Based Partners to Drive Literacy Courses*. International Literacy Association's Annual Conference, Orlando, Florida.

Johnson, L. M. (2017-2018). *Family Fluency Fun!* GW Trenholm Elementary School, Florence, Alabama.

Johnson, L. M. & Armstrong, L. J. (2017-2018). *The Case for Curiosity: Inspiring Wonder in Your Elementary Classroom*. Northwest Alabama Reading Council, Florence, Florence-Lauderdale Public Library, Florence, Alabama.

Johnson, L. M. (2017-2018). *Ready! Set! Goal! Using Student-Selected Goal Setting to Empower Reading Workshop*. MidSouth Reading and Writing Conference, Birmingham, Alabama.

Trucks, C. & Johnson, L. M. (2017-2018). *Building Background Knowledge Using Google Cardboard and Green Screens*. Jacksonville State University's CORE Teaching Academy, Jacksonville, Alabama.

Johnson, L. M. (2017-2018). *STEAM: What Does the 'A' Stand for Anyway?* AdvanceEd STEM Conference, Florence, Alabama.

Johnson, L. M. (2017-2018). *I'll Take You There: Using Green Screens, Maps and Technology to Empower Nonfiction Reading*. Alabama Reading Association Conference, Birmingham, Alabama.

Johnson, L. M. & Mitchell, J. S. (2017-2018). *STEAMing into history at the Tuscumbia depot: How geography, social media and a STEAM night at the museum can transform nonfiction reading in your classroom*. Florida Reading Association, Tampa, Florida.

Armstrong, L. J. & Johnson, L. M. (2017-2018). *Creating a Community of Readers: Inspiring New Books for the Elementary Reader*. Northwest Alabama Reading Council, Florence-Lauderdale Public Library, Florence, Alabama.

## **Katherine C. Kinney, Ph.D.,** *Chair of the Department of Elementary Education, Professor of Elementary Education*

Clayton, L. H., James, C. L., Johnson, L. M., Armstrong, L. J., Kinney, K. C., Choat, M. E., Wicks, M. J. (2017-2018). *The Dynamics of Collaboration: Kilby Laboratory School's Innovative Partnerships*. International Association of Laboratory Schools, Memphis, Tennessee.

Kinney, K. C., Clayton, L. H., & Maddox, L. E. (2017-2018). *Collaborative Partnerships: Utilizing Needs to Cultivate Growth*. National edTPA Conference, San Jose, California.

Kinney, K. C., Clayton, L. H., & Choat, M. E. (2017-2018). *Collaborative Partnerships: Cultivating Growth One Need at a Time*. Southeast Regional edTPA Conference, Birmingham, Alabama.

## **Erin N. Vaughn, M.A.,** *Instructor in Elementary Education*

Vaughn, E. N. (2017-2018). *Navigating teacher education as a critical citizen: Stories of a preservice teacher*. National Council for the Social Studies Annual Conference, San Francisco, California.

## **Health, Physical Education, and Recreation**

### **Jean Ann H. Allen, Ph.D.,** *Associate Professor of Health, Physical Education, and Recreation*

Woodruff, E., Sinelnikov, O., Wahl-Alexander, Z., & Helm Allen, J. A. (2018). Examining Individuals with Disabilities Perception of a Physical Activity Environment. *Research Quarterly for Exercise & Sport*, 89 (S1), 11.

Woodruff, E., Sinelnikov, O., Wahl-Alexander, Z., & Helm Allen, J. A. (2017-2018). *Examining Individuals with Disabilities Perception of a Physical Activity Environment*. SHAPE America National Convention & Exposition, Nashville, Tennessee.



Everett, J. & Helm Allen, J. A. (2017-2018). *Physical Education: Do our students listen?* Alabama State Association for Health, Physical Education, Recreation and Dance (ASAHPERD), Orange Beach, Alabama.

Greer, J. C., Yarbrough, T. D., Messer, M. N., & Helm Allen, J. A. (2017-2018). *Music in Physical Education Increase Active Participation During Activity Time?* Alabama State Association for Health, Physical Education, Recreation and Dance (ASAHPERD), Orange Beach, Alabama.

Helm Allen, J. A., Allen, J. M., & Shremshock, P. (2017-2018). *Secondary Physical Education: Exploring the Outdoors.* Alabama State Association for Health, Physical Education, Recreation and Dance (ASAHPERD), Orange Beach, Alabama.

Helm Allen, J. A., Woodruff, E., Allen, J., Barnes, C., Baxter, D., Casale, S., McEntyre, K., Stark, J. (2017-2018). *Using Technology in Physical Education: Implementing the PSI Model.* Alabama State Association for Health, Physical Education, Recreation and Dance (ASAHPERD), Birmingham, Alabama.

Helm Allen, J. A., Woodruff, E., & Allen, J. (2017-2018). *Teaching Health in Physical Education: Who's responsible for teaching it?* Alabama State Association for Health, Physical Education, Recreation and Dance (ASAHPERD), Birmingham, Alabama.

#### **Jonathon M. Allen, M.S., Adjunct Faculty**

Helm Allen, J. A., Allen, J. M., & Shremshock, P. (2017-2018). *Secondary Physical Education: Exploring the Outdoors.* Alabama State Association for Health, Physical Education, Recreation and Dance (ASAHPERD), Orange Beach, Alabama.

Helm Allen, J. A., Woodruff, E., Allen, J., Barnes, C., Baxter, D., Casale, S., McEntyre, K., Stark, J. (2017-2018). *Using Technology in Physical Education: Implementing the PSI Model.* Alabama State Association for Health, Physical Education, Recreation and Dance (ASAHPERD), Birmingham, Alabama.

Helm Allen, J. A., Woodruff, E., & Allen, J. (2017-2018). *Teaching Health in Physical Education: Who's responsible for teaching it?* Alabama State Association for Health, Physical Education, Recreation and Dance (ASAHPERD), Birmingham, Alabama.

#### **James M. Green, Ph.D., Chair of the Department of Health, Physical Education, and Recreation, Professor of Health, Physical Education, and Recreation**

Stevenson, M., O'Neal, E., Pribyslavaska, V., Johnson, S., & Green, J. M. (2017). Fluid retention and utility of practical hydration markers to detect 3 levels of recovery fluid intake in male runners. *International Journal of Sports Nutrition and Exercise Metabolism*, 27 (2), 178-185.

Green, J. M. & Killen, L. G. (2017-2018). *Dynamics of Pre-Health Screening: Application of Current ACSM Guidelines.* Southeastern American College of Sports Medicine (SEACSM) Regional Conference, Chattanooga, Tennessee.

Killen, L. G. & Green, J. M. (2017-2018). *From Graduate Student to Assistant Professor and Everything in Between.* Southeastern American College of Sports Medicine (SEACSM) Regional Conference, Chattanooga, Tennessee.

#### **Michael D. Hall, D.A., Professor of Health, Physical Education, and Recreation**

Hall, M. D. (2017-2018). *Snag Golf: Fundamentals, Equipment and Facilitation.* Alabama State Association for Health, Physical Education, Recreation and Dance (ASAHPERD), Birmingham, Alabama.

#### **Chanho Kang, Ph.D., Assistant Professor of Health, Physical Education, and Recreation, Director of the Center for the Study of Sport and Recreation**

Lee, Y., Chelladurai, P., & Kang, C. (2017). Emotional labor in the dual role of teaching and coaching. *Psychological Reports*, 0 (0), 1-22. Thousand Oaks, CA: Sage.

Lee, Y. H., Chelladurai, P., & Kang, C. (2017-2018). *Emotional Display Requirements and Emotional Labor Strategies in Teaching and Coaching.* North American Society for Sport Management, Denver, Colorado.

Kang, C. (2017-2018). *A Factor Analysis of Personality Traits Both Applicable and Relevant to Sport Brands.* Sport Marketing Association Annual Conference, Boston, Massachusetts.

#### **Lauren G. Killen, Ph.D., Assistant Professor of Health, Physical Education, and Recreation, Director of the Center for the Study of Exercise Science and Health Promotion**

Heatherly, A., O'Neal, E. K., Killen, L. G., Waldman, H., Seltmann, C., Hollingsworth, A., Smith A. (2018). Effects of Ad Libitum Low-Carbohydrate High-Fat Dieting in Middle-Age Male Runners. American College of Sports Medicine, *Medicine & Science in Sports & Exercise*, 50 (3): 570-579.

Killen, L. G., Coons, J., Barry, V., Fuller, D., & Caputo, J. (2017). Validation of a Physical Activity Monitor as a Measure of Energy Expenditure during a Circuit-Style Workout with Females who are Overweight or Obese. *Achieves of Sports Medicine.*

Heatherly, A., Killen, L. G., Waddell, A., Waldman, H., Hollingsworth, A., O'Neal, E. K. (2017-2018). *Body Composition, Substrate Utilization, Thermoregulation, and Performance in Male Runners after 3-Week High Fat Diet.* National College of Sports Medicine Conference, Denver, Colorado.

Killen, L. G., Coons, J., Barry, V., Fuller, D., & Caputo, J. (2017-2018). *Validation of a Physical Activity Monitor as a Measure of Energy Expenditure During a Circuit-style Workout with Females who are Overweight or Obese.* National College of Sports Medicine Conference, Denver, Colorado.

Koh, Y., Jo, Y., O'Neal, E. K., Killen, L. G., Waddell, A., Heatherly, A., Hollingsworth, A. (2017-2018). *Responses of Serum Matrix Metalloproteinases and Tissue Inhibitors of Metalloproteinases Following a High Fat Diet and an Acute Bout of Exercise.* National College of Sports Medicine Conference, Denver, Colorado.

O'Neal, E. K., Koh, Y., Jo, Y., Hollingsworth, A., Waddell, A., Heatherly, A., Killen, L. K. (2017-2018). *Matrix Metalloproteinases and Tissue Inhibitors of Metalloproteinases Following High Fat Diet and Exercise.* National College of Sports Medicine Conference, Denver, Colorado.

Waddell, A. F., Koh, Y., Heatherly, A., Killen, L. G., Waldman, H., Hollingsworth, A., O'Neal, E. K. (2017-2018). *Lipid and Glucose Profiles of Middle-aged Male Runners after 3-Week High Fat-Low Carbohydrate Diet.* National College of Sports Medicine Conference, Denver, Colorado.

Green, J. M. & Killen, L. G. (2017-2018). *Dynamics of Pre-Health Screening: Application of Current ACSM Guidelines.* Southeastern American College of Sports Medicine (SEACSM) Regional Conference, Chattanooga, Tennessee.

Killen, L. G. & Green, J. M. (2017-2018). *From Graduate Student to Assistant Professor and Everything in Between.* Southeastern American College of Sports Medicine (SEACSM) Regional Conference, Chattanooga, Tennessee.

Killen, L. G. (2017-2018). *Pre Participation Exercise Screening: Understanding and Applying Recent Guideline Changes.* Alabama State Association for Health, Physical Education, Recreation and Dance (ASAHPERD), Orange Beach, Alabama.

Killen, L. G. (2017-2018). *The Use of Wearable Technology to Promote Physical Activity.* Alabama State Association for Health, Physical Education, Recreation and Dance (ASAHPERD), Birmingham, Alabama.

# PUBLICATIONS *and* PRESENTATIONS *at* PROFESSIONAL MEETINGS

## **Ye Hoon Lee, Ph.D.**, Assistant Professor of Health, Physical Education, and Recreation

- Lee, Y., Woo, B., & Lang, S. (2017). Age, gender, perceived social support, and organizational commitment in fitness organizations. *Asian Journal of Physical Education and Sport Science*.
- Lee, Y. & Chelladurai, P. (2017). Emotional intelligence, emotional labor, coach burnout, job satisfaction, and turnover intention sport leadership. *European Sport Management Quarterly*.
- Lee, Y., Chelladurai, P., & Kang, C. (2017). Emotional labor in the dual role of teaching and coaching. *Psychological Reports*.
- Lee, Y. & Woo, B. (2017). Emotional labor, emotional exhaustion, job satisfaction, and organizational citizenship behavior among Korean fitness employees. *South African Journal for Research in Sport, Physical Education, and Recreation*.
- Lee, Y. (2017). Emotional labor, teacher burnout, and turnover intention in high-school physical education teaching. *European Physical Education Review*.
- Lee, Y., Hwang, S., & Choi, Y. (2017). Relationship between coaching behavior and social responsibility. *Social Behavior and Personality*.
- Lee, Y., Woo, B., & Kim, Y. (2017). Transformational leadership and organizational citizenship behavior in coaching: Mediating role of affective commitment. *International Journal of Sports Science and Coaching*.

## **Eric K. O'Neal, Ph.D.**, Associate Professor of Health, Physical Education, and Recreation

- Waldman, H., O'Neal, E., Heatherly, A., Hall, G., & Smith, A. (2018). 5-km Time Trial Reliability of a Non-Motorized Treadmill and Comparison of Physiological and Perceptual Responses Versus a Motorized Treadmill. *Journal of Strength and Conditioning Research*.
- Simpson, G., Pritchett, R., O'Neal, E., Hoskins, G., & Pritchett, K. (2018). Carbohydrate Mouth Rinse Improves Relative Mean Power During Multiple Sprint Performance. *International Journal of Exercise Science*.
- Heatherly, A., O'Neal, E. K., Killen, L. G., Waldman, H., Seltmann, C., Hollingsworth A., Smith A. (2018). Effects of Ad Libitum Low-Carbohydrate High-Fat Dieting in Middle-Age Male Runners. *Medicine & Science in Sports & Exercise*.
- Simpson, J. D., Miller, B. L., O'Neal, E. J., Chander, H., & Knight, A. C. (2018). Ground Reaction Forces During a Drop Vertical Jump: Impact of External Load Training. *Human Movement Science*.
- Shaver, L. N., O'Neal, E. K., Hall, E. E., & Nepocatysh, S. (2018). No Performance or Affective Advantage of Drinking Versus Rinsing with Water During a 15-km Running Session in Female Runners. *International Journal of Exercise Science*.
- Nepocatysh, S., Balionis, G., & O'Neal, E. K. (2017). Analysis of dietary intake and body composition among college female athletes over a competitive season. *Journal of Sports Science and Medicine*.
- Simpson, J. D., Miller, B. L., O'Neal, E. K., Chander, H., & Knight, A. C. (2017). External load training does not alter balance performance in well-trained women. *Sports Biomechanics*.
- Stevenson, M., O'Neal, E., Pribyslavaska, V., Johnson, S., & Green, J. M. (2017). Fluid retention and utility of practical hydration markers to detect 3 levels of recovery fluid intake in male runners. *International Journal of Sports Nutrition and Exercise Metabolism*.
- O'Neal, E. K. & Hew-Butler, T. (2017). Hydration Recommendations for Training and Competing. *The Long Distance Runner's Guide to Injury Prevention and Treatment: How to Avoid Common Problems and Deal with Them When They Happen*. New York, NY: Skyhorse Publishing.

Heatherly, A., Killen, L. G., Waddell, A., Waldman, H., Hollingsworth, A., O'Neal E. K. (2017-2018). *Body Composition, Substrate Utilization, Thermoregulation, and Performance in Male Runners after 3-Week High Fat Diet*. National College of Sports Medicine Conference, Denver, Colorado.

Hines, C. L., Kennedy, E. P., Waldman, H. S., Heatherly, A. J., Hall, G. W., O'Neal, E. K. (2017-2018). *Repeatability of 5-km Time Trials on a Non-Motorized Treadmill*. North American Society for Sport Management, Denver, Colorado.

Kennedy, E., O'Neal, E. K., Hines, C., Waldman, H., Heatherly, A., Hall, G. (2017-2018). *Physiological, Gait and Perceptual Responses at 5-km Race Pace on Motorized vs. Non-Motorized Treadmills*. National College of Sports Medicine Conference, Denver, Colorado.

Koh, Y., Jo, Y., O'Neal, E. K., Killen, L. G., Waddell, A., Heatherly, A., Hollingsworth, A. (2017-2018). *Responses of Serum Matrix Metalloproteinases and Tissue Inhibitors of Metalloproteinases Following a High Fat Diet and an Acute Bout of Exercise*. National College of Sports Medicine Conference, Denver, Colorado.

O'Neal, E. K. & Davis, B. (2017-2018). *Considerations for Using Spot USG to Detect Inadequate between Running Bout Fluid Intake Volume*. National College of Sports Medicine Conference, Denver, Colorado.

O'Neal, E. K., Koh, Y., Jo, Y., Hollingsworth, A., Waddell, A., Heatherly, A., Killen, L. K. (2017-2018). *Matrix Metalloproteinases and Tissue Inhibitors of Metalloproteinases Following High Fat Diet and Exercise*. National College of Sports Medicine Conference, Denver, Colorado.

Simpson, G., Pritchett, R., O'Neal, E. K., Hoskins, G., & Pritchett, K. (2017-2018). *Carbohydrate mouth rinse improves mean power during multiple sprint performance*. National College of Sports Medicine Conference, Denver, Colorado.

Waddell, A. F., Koh, Y., Heatherly, A., Killen, L. G., Waldman, H., Hollingsworth, A., O'Neal, E. K. (2017-2018). *Lipid and Glucose Profiles of Middle-aged Male Runners after 3-Week High Fat-Low Carbohydrate Diet*. National College of Sports Medicine Conference, Denver, Colorado.

O'Neal, E. K. & Waldman, H. S. (2017-2018). *Low Carbohydrate-High Fat Diets for Endurance Athletes: Have We Focused on the Wrong Population?* Southeastern American College of Sports Medicine (SEACSM) Regional Conference, Chattanooga, Tennessee.

Simpson, J. D., Scudamore, E. M., & O'Neal, E. K. (2017-2018). *Chronic External Loading during Daily Living: A Lost Training Strategy to Improve the Force-Velocity Curve*. Southeastern American College of Sports Medicine (SEACSM) Regional Conference, Chattanooga, Tennessee.

## **Lee G. Renfroe, Ed.D.**, Professor of Health, Physical Education, and Recreation

Renfroe, L. G. & Allen, J. (2017-2018). *Solving the Puzzle: Understanding the World of Autism*. Alabama State Association for Health, Physical Education, Recreation and Dance (ASAHPERD), Birmingham, Alabama.

Renfroe, L. G. & Hood, M. C. (2017-2018). *Don't Be Fooled! Finding Reputable and Reliable Health Information on the Web*. Alabama State Association for Health, Physical Education, Recreation and Dance (ASAHPERD), Birmingham, Alabama.

## **Patrick J. Shremshock, M.S.**, Instructor in Health, Physical Education, and Recreation

Helm Allen, J. A., Allen, J. M., & Shremshock, P. (2017-2018). *Secondary Physical Education: Exploring the Outdoors*. Alabama State Association for Health, Physical Education, Recreation and Dance (ASAHPERD), Orange Beach, Alabama.

Shremshock, P. J. (2017-2018). *Inspiring Greatness - What ASAHPERD Membership Means to Me*. Alabama State Association for Health, Physical Education, Recreation and Dance (ASAHPERD), Orange Beach, Alabama.



Shremshock, P. J. (2017-2018). *One Hour Teambuilding session with Future Professionals*. Alabama State Association for Health, Physical Education, Recreation and Dance (ASAHPERD), Orange Beach, Alabama.

Shremshock, P. J. (2017-2018). *Ultimate Frisbee*. Alabama State Association for Health, Physical Education, Recreation and Dance (ASAHPERD), Birmingham, Alabama.

## Kilby School

**Shelly M. Hellums, Ed.S.**, Instructor, Library Media Specialist and Technology Coordinator/Computer Lab Teacher

James, C. L., Hellums, S., & Bolton, S. (2017-2018). *Reading with Robots*. Alabama Reading Association Conference, Birmingham, Alabama.

**Mandy J. Wicks, M.A.Ed.**, Assistant Professor, Supervising Teacher

Clayton, L. H., James, C. L., Johnson, L. M., Armstrong, L. J., Kinney, K. C., Choat, M. E., Wicks, M. J. (2017-2018). *The Dynamics of Collaboration: Kilby Laboratory School's Innovative Partnerships*. International Association of Laboratory Schools, Memphis, Tennessee.

## Connie D. McKinney Department of Human Sciences, Hospitality, and Design

**Jill G. Englett, D.C.N.**, Interim Chair of the Connie D. McKinney Department of Human Sciences, Hospitality, and Design, Associate Professor of Human Environmental Sciences

Cervi, E., Hjelm, T., Plunket, B., Kelso, J., Sweet, S., Thompson, S., Englett, J. G. (2017). Comparing Rural University in Alabama Student's Fruit and Vegetable Consumption with American College Health Association – National College Health Assessment. *Alabama State Association for Health, Physical Education Recreation and Dance Journal*, 37 (2), 16-24.

Veillon, T. H., Plunket, B., Savery, J., & Englett, J. G. (2017-2018). *Gender Differences in Food Selection and Body Mass Index of College Freshmen*. Alabama Dietetic Association Annual Meeting, Birmingham, Alabama.

## Secondary Education

**Joy M. Brown, Ph.D.**, Professor of Education

Brown, J. M. (2017-2018). *Individual Education Plan or Language Plan? ELLs With Special Needs*. Teachers of English to Speakers of Other Languages (TESOL), Chicago, Illinois.

Behel, A. C., Brown, J. M., & McCarley, J. (2017-2018). *Effective Researched-Based Practices for Engaging and Empowering ELs*. Southeast Teachers of English to Speakers of Other Languages Regional Conference (SETESOL), Birmingham, Alabama.

Brown, J. M. (2017-2018). *Working with English Language Learners who have Special Needs*. Southeast Teachers of English to Speakers of Other Languages Regional Conference (SETESOL), Birmingham, Alabama.

**Matthew D. Campbell, Ed.D.**, Assistant Professor of Education

Campbell, M. D. & Mitchell, J. S. (2017-2018). *Creating authentic field experiences to support edTPA readiness*. edTPA Southeastern Regional Conference, Birmingham, Alabama.

Campbell, M. D. (2017-2018). *Fostering student discourse about controversial issues*. Teaching Trust Leading to Impact Summit at the

George W. Bush Presidential Center, Dallas, Texas.

Campbell, M. D. (2017-2018). *Promoting student discourse about challenging topics*. Social Studies Council of Alabama, Florence, Alabama.

Campbell, M. D. (2017-2018). *Activating, evaluating, and using students' prior knowledge in the reading classroom*. Alabama Reading Association, Birmingham, Alabama.

Campbell, M. D. (2017-2018). *Debunking myths and exploring facts regarding charter schools in the United States*. Deans Executive Council of Samford University, Birmingham, Alabama.

**Jeffrey D. Cornelius, Ed.D.**, Associate Professor of Education, Curriculum Coordinator for Instructional Leadership and Ed.S. Programs

Cornelius, J. D. (2018). *Professional Learning Communities: Evaluating and Boosting Effectiveness*. Council for Leaders in Alabama Schools (CLAS).

Cornelius, J. D. (2018). *The Need for School Cultures to Be Positive: Roles of Teacher Leaders and Instructional Leaders*. Council for Leaders in Alabama Schools (CLAS).

Cornelius, J. D. & Harris, F. Y. (2017-2018). *How to Build Positive School Cultures*. Alabama Association of Teacher Educators, Athens, Alabama.

Cornelius, J. D. & Harris, F. Y. (2017-2018). *Graduate Educational Leadership Students' Perceptions of Academic Readiness of Content Knowledge on the Praxis Test*. Alabama Association of Professors of Educational Leadership, Montgomery, Alabama.

James, C. L., Cornelius, J. D., & Harris, F. Y. (2017-2018). *Designing Creative and Strategic Field Experiences that Impact Students, Teachers and Future Leaders*. Alabama Association of Professors of Educational Leadership, Montgomery, Alabama.

**Felecia Y. Harris, Ph.D.**, Associate Professor of Education, External Outreach and Recruitment Coordinator

Cornelius, J. D. & Harris, F. Y. (2017-2018). *Graduate Educational Leadership Students' Perceptions of Academic Readiness of Content Knowledge on the Praxis Test*. Alabama Association of Professors of Educational Leadership, Montgomery, Alabama.

Cornelius, J. D. & Harris, F. Y. (2017-2018). *How to Build Positive School Cultures*. Alabama Association of Teacher Educators, Athens, Alabama.

James, C. L., Cornelius, J. D., & Harris, F. Y. (2017-2018). *Designing Creative and Strategic Field Experiences that Impact Students, Teachers and Future Leaders*. Alabama Association of Professors of Educational Leadership, Montgomery, Alabama.

Harris, F. Y. & Kirkman, E. (2017-2018, May). *Supporting Diversity & Differentiated Instruction*. Alabama Association of Teacher Educators 2018 Conference, Athens, Alabama.

Harris, F. Y. & Kirkman, E. (2017-2018, May). *Evolution of Effective Leadership*. Association of Professors of Educational Leadership Conference, Montgomery, Alabama.

**Christopher L. James, Ph.D.**, Associate Professor of Instructional Leadership, Primary Liaison to Kilby Laboratory School

Clayton, L. H., James, C. L., Johnson, L. M., Armstrong, L. J., Kinney, K. C., Choat, M. E., Wicks, M. J. (2017-2018). *The Dynamics of Collaboration: Kilby Laboratory School's Innovative Partnerships*. International Association of Laboratory Schools, Memphis, Tennessee.

James, C. L., Cornelius, J. D., & Harris, F. Y. (2017-2018). *Designing Creative and Strategic Field Experiences that Impact Students, Teachers and Future Leaders*. Alabama Association of Professors of Educational Leadership, Montgomery, Alabama.

James, C. L., Hellums, S., & Bolton, S. (2017-2018). *Reading with Robots*. Alabama Reading Association Conference, Birmingham, Alabama.

# PUBLICATIONS *and* PRESENTATIONS *at* PROFESSIONAL MEETINGS

## Lamont E. Maddox, Ph.D., Associate Professor of Education

Kinney, K., Clayton, L., Maddox, L., & Sparks, C. (2017-2018). *Collaborative Partnerships: Utilizing Needs to Cultivate Growth*. National edTPA Implementation Conference, San Jose, California.

Maddox, L. E., Howell, J., & Garrett, P. (2017-2018). *Exploring the Pros and Cons of Globalization: A Geographic Investigation*. Alabama Council for the Social Studies Conference, Florence, Alabama.

## Jessica S. Mitchell, Ed.D., Associate Professor of Education

Mitchell, J. S. (2018). *Self-efficacy and persistence in a digital writing classroom: A case study of fifth-grade boys*. In V.C. Bryan, A. T. Musgrove, and J. R. Powers (Eds.), *Handbook of Research on Human Development in the Digital Age*. Hershey, PA: IGI Global.

Padgett, G., Mitchell, J. S., Davis, T., Kerstiens, M., & Bishop, K. (2018-2019, January). *Undergraduate researchers as collaborative colleagues: Unpacking teaching dynamics between professors and student researchers during a qualitative research study*. The Qualitative Report's 10th Annual Conference (TQR2019), Fort Lauderdale, Florida.

Padgett, G., Mitchell, J. S., Davis, T., Kerstiens, M., & Bishop, K. (2018-2019, January). *Words at Play: A phenomenological study of the impact of the #MeToo movement in an online space of leisure*. The Qualitative Report's 10th Annual Conference (TQR2019), Fort Lauderdale, Florida.

Campbell, M. D. & Mitchell, J. S. (2017-2018). *Creating authentic field experiences to support edTPA readiness*. Southeast Regional edTPA Conference, Birmingham, Alabama.

Johnson, L. M. & Mitchell, J. S. (2017-2018). *STEAMing into history at the Tuscomb depot: How geography, social media and a STEAM night at the museum can transform nonfiction reading in your classroom*. Florida Reading Association, Tampa, Florida.

Mitchell, J. S. (2017-2018). *Digital Writing Tips and Tools for the High School Classroom*. Alabama Reading Association Conference, Birmingham, Alabama.

Mitchell, J. S. & Gonzalez, C. N. (2017-2018). *Female STEM major selection and persistence*. National Council of Teachers of Science STEM Expo, Orlando, Florida.

Mitchell, J. S., Brown, J. L., & Jerkins, J. A. (2017-2018). *Higher education and P-12 partnerships*. AdvancED Alabama Launch to STEM Success Conference, Florence, Alabama.

## Gary Padgett, Ph.D., Associate Professor of Education

Padgett, G., Mitchell, J. S., Davis, T., Kerstiens, M., & Bishop, K. (2018-2019, January). *Undergraduate researchers as collaborative colleagues: Unpacking teaching dynamics between professors and student researchers during a qualitative research study*. The Qualitative Report's 10th Annual Conference (TQR2019), Fort Lauderdale, Florida.

Padgett, G., Mitchell, J. S., Davis, T., Kerstiens, M., & Bishop, K. (2018-2019, January). *Words at Play: A phenomenological study of the impact of the #MeToo movement in an online space of leisure*. The Qualitative Report's 10th Annual Conference (TQR2019), Fort Lauderdale, Florida.

Padgett, G. (2017-2018). *From Critical Race Theory to Ecopedagogy: A Phenomenological Journey*. The Qualitative Report Ninth Annual Conference, Ft. Lauderdale, Florida.

Padgett, G. (2017-2018, May). *Why I Teach: A Case Study of Educators' Critical Autobiographies*. 14th International Congress of Qualitative Inquiry, Urbana-Champaign, Illinois.

Padgett, G. (2017-2018, May). *The Sacred Road Trip: Developing a Mentorship Model*. 14th International Congress of Qualitative Inquiry, Urbana-Champaign, Illinois.

Padgett, G. (2017-2018). *Math in the Social Studies Classroom*. Alabama Council for the Social Studies Conference, Florence, Alabama.





# ANDERSON College of NURSING

## Nursing - Online

**Wendy A. Darby, Ph.D.**, Professor of Nursing

Darby, W. A. (2017-2018). *Clinical Practice Case Study. The Thorn Bush Did It. A Child Abuse Case: Do We Presume Too Much?* Alabama Child Abuse Provider Network Webinar, Alabama.

**Tera R. Kirkman, Ed.D.**, Associate Dean of the Anderson College of Nursing, Professor of Nursing

Kirkman, T. R., Hall, C., Winston, R., & Pierce, V. (2018). Strategies for Implementing a Multiple Patient Simulation Scenario. *Nurse Education Today*, doi: <https://doi.org/10.1016/j.nedt.2018.01.032>.

### REFEREED PROCEEDINGS

Kirkman, T. R. & Winston, R. M. (2017-2018). *Student retention: Strategies for keeping the doors OPEN*. National Symposium on Student Retention, Destin, Florida.

Kirkman, T. R., Pierce, V. G., & Hall, C. (2017-2018). *Pathway to Academic Student Success (PASS) Plan*. American Association of Colleges of Nursing Baccalaureate Education Conference, Atlanta, Georgia.

Kirkman, T. R. & Pierce, V. G. (2017-2018). *Transitioning Aspiring Nurses to Collegiate Education*. SREB Council on Collegiate Education for Nursing, Atlanta, Georgia.

**Michelle L. Nelson, Ph.D.**, Associate Professor of Nursing

Nelson, M. L. (2017-2018). *Nursing Students' Experience with Virtual Clinical Excursions*. Sigma Theta Tau International 44th Biennial Convention, Indianapolis, Indiana.

**Kristy O. Oden, D.N.P.**, Chair of the Department of Nursing – Online, Associate Professor of Nursing

Oden, K. O. (2017-2018). *Nursing Students' Experience with Virtual Clinical Excursions*. Sigma Theta Tau International 44th Biennial Convention, Indianapolis, Indiana.

## Nursing - Traditional

**Margaret H. Bergeron, Ph.D.**, Assistant Professor of Nursing

Bergeron, M. H. (2017). Female College Students' Perceptions of Virginity and Oral Sex. *International Journal for Innovation Education and Research*, 5 (12), 88-94.

Bergeron, M. H. (2017-2018). *Exploring Psychosocial and Situational Factors the Influence Female College Students' Participation in Oral Sex*. Southern Nursing Research Society, Atlanta, Georgia.

**Willard E. Brewer, M.S.N.**, Assistant Professor of Nursing

Brewer, W. E. (2017-2018). *Does Practice Make Perfect? An exploration of simulation efficacy: from sim lab to clinical*. North Alabama Health Educators Council Regional Conference, Cullman, Alabama.

**Clarissa D. Hall, D.N.P.**, Chair of the Department of Nursing – Traditional, Associate Professor of Nursing

Kirkman, T. R., Hall, C., Winston, R., & Pierce, V. (2018). Strategies for Implementing a Multiple Patient Simulation Scenario. *Nurse Education Today*, doi: <https://doi.org/10.1016/j.nedt.2018.01.032>.

### PRESENTATIONS OF NON-REFEREED PAPERS

Kirkman, T. R., Pierce, V. G., & Hall, C. (2017-2018). *Pathway to Academic Student Success (PASS) Plan*. American Association of Colleges of Nursing Baccalaureate Education Conference, Atlanta, Georgia.

**Stephanie B. Mohr, M.S.N.**, Instructor in Nursing

Mohr, S. B. (2018). Lippe, M., Johnson, B., Mohr, S. B., & Kraiemer, K. R. (2018) Palliative care educational interventions for prelicensure health-care students: An Integrative Review. *American Journal of Hospice and Palliative Medicine*, 1-10, <https://doi.org/10.1177/1049909118754494>

**Vicki G. Pierce, Ed.D.**, Dean of the Anderson College of Nursing, Associate Professor of Nursing

Kirkman, T. R., Hall, C., Winston, R., & Pierce, V. (2018). Strategies for Implementing a Multiple Patient Simulation Scenario. *Nurse Education Today*, doi: <https://doi.org/10.1016/j.nedt.2018.01.032>.

Kirkman, T. R., Pierce, V. G., & Hall, C. (2017-2018). *Pathway to Academic Student Success (PASS) Plan*. American Association of Colleges of Nursing Baccalaureate Education Conference, Atlanta, Georgia.

Kirkman, T. R. & Pierce, V. G. (2017-2018). *Transitioning Aspiring Nurses to Collegiate Education*. SREB Council on Collegiate Education for Nursing, Atlanta, Georgia.

**Rachel M. Winston, D.N.P.**, Assistant Professor of Nursing

Kirkman, T. R., Hall, C., Winston, R., & Pierce, V. (2018). Strategies for Implementing a Multiple Patient Simulation Scenario. *Nurse Education Today*, doi: <https://doi.org/10.1016/j.nedt.2018.01.032>.

Kirkman, T. R. & Winston, R. M. (2017-2018). *Student Retention: Strategies for keeping the doors OPEN*. National Symposium on Student Retention, Destin, Florida.



## LIBRARY/EDUCATIONAL TECHNOLOGY SERVICES

### Library/Educational Technology Services

**Natasha S. Lindsey, Ph.D.**, Associate Professor, Instructional Consultant

Lindsey, N. S., Darby, W., & McGee, J. (2017-2018, September). *Mapping the Path to QM*. Quality Matters Conference, Fort Worth, Texas.

**Jennifer C. Maddox, M.L.S.**, Assistant Professor, User Engagement Librarian

Maddox, J. C. & Malone, D. R. (2017-2018, April). *Outreach at a Mid-Size Academic Library*. Alabama Library Association Annual Convention, Florence, Alabama.

Maddox, J. C. (2017-2018, April). *Revamping A Small Academic Library's Social Media Presence: An In-Process Transformation*. Alabama Library Association Annual Convention, Florence, Alabama.

**Derek R. Malone, M.L.I.S.**, Assistant Professor, Instructional Services and Interlibrary Loan, Scanning and Delivery Librarian

McDaniel, D. J. & Malone, D. R. (2017). A mid-size academic library's experience in introducing virtual reality (VR) headsets into instruction and circulation. *Journal of New Librarianship*, 2 (1).

Malone, D. R. (2018, January). Escaping Library Orientation: The Introduction of Escape Rooms Into First-Year Experience Courses for Library Orientation and Familiarization. *The Journal of Creative Library Practice*. Retrieved from <https://creativelibrarypractice.org/>.

Malone, D. R. (2017-2018, June). *What is Fake News? Definitions from first-year college students*. Virtual Presentation. Library 2.017 Worldwide Digital Conference, San José, California.

Pate, J. L. & Malone, D. R. (2017-2018, May). *Beyond Reinventing the Library Scavenger Hunt: Teaching Library Literacy to First-Year Experience Students Using an Escape Room*. 46th Annual LOEX Conference, Houston, Texas.

Malone, D. R. (2017-2018, March). *Retrofitting first-year English critical thinking and information literacy instruction sessions for remote digital while maintaining an engaged and interactive user experience*. Virtual Presentation. Designing for Digital Conference, Austin, Texas.

Malone, D. R. (2017-2018, February). *Escape! Using an escape room game to teach library resources*. 37th Annual Conference on The First-Year Experience, San Antonio, Texas.

Malone, D. R. (2017-2018, June). *The Textbook You Already Have*. Presentation given at the Association Supporting Computer Users in Education. Association Supporting Computer Users in Education Annual Conference, Myrtle Beach, South Carolina.

Malone, D. R. & Maddox, J. C. (2017-2018, April). *Outreach at a mid-size academic library*. Alabama Library Association Annual Convention, Florence, Alabama.

Malone, D. R., Yates, F., McMahan, K., & Crawford, C. (2017-2018, April). *What you're reading is wrong! A look into exposed authority and its influence on information perception for college students*. Alabama Library Association Annual Convention, Florence, Alabama.

Malone, D. R., Yates, F., McMahan, K., & Crawford, C. (2017-2018, April). *Let's Go Live: Does presentation format influence perceived authority regarding social media posts?* Alabama Library Association Annual Convention, Florence, Alabama.

Pate, J. L. & Malone, D. R. (2017-2018, April). *Breaking out of Boring Scavenger Hunts: Using an Escape Room to teach Library Literacy*. Alabama Library Association Annual Convention, Florence, Alabama.

Malone, D. R. (2017-2018). *Incorporating Information Literacy into the Classroom with Everyday Technology and Ideas*. Teacher inservice presentation given at the 2017 Education Research and Inservice Center Professional Development for Teachers & Administrators, Florence, Alabama.

**Doris J. McDaniel, M.L.I.S.**, Assistant Professor, Access Services Librarian

McDaniel, D. J. & Malone, D. R. (2017). A mid-size academic library's experience in introducing virtual reality (VR) headsets into instruction and circulation. *Journal of New Librarianship*, 2 (1).

**John A. McGee, M.M.I.S.**, Director of Educational Technology Services, Instructor, Coordinator of Academic Technology

Lindsey, N. S., Darby, W., & McGee, J. (2017-2018, September). *Mapping the Path to QM*. Quality Matters Conference, Fort Worth, Texas.

**Jennifer L. Pate, M.L.I.S.**, Assistant Professor, Scholarly Communications and Instructional Services Librarian

Pate, J. L. & Malone, D. R. (2017-2018, May). *Beyond Reinventing the Library Scavenger Hunt: Teaching Library Literacy to First-Year Experience Students Using an Escape Room*. 46th Annual LOEX Conference, Houston, Texas.

Pate, J. L. (2017-2018, November). *Five Tips in Five Minutes*. LITA Annual Conference, Denver, Colorado.

Pate, J. L. & Malone, D. R. (2017-2018, April). *Breaking out of Boring Scavenger Hunts: Using an Escape Room to teach Library Literacy*. Alabama Library Association Annual Convention, Florence, Alabama.

Pate, J. L. & Johnson, K. (2017-2018, April). *The Upsides of Downsizing*. Alabama Library Association Annual Convention, Florence, Alabama.

**D Leigh Thompson Stanfield, M.L.I.S.**, Associate Professor, Instructional Services Librarian

Bibbee, J., Peterson, L., & Stanfield, D. L.T. (2017). *O ye jigs & juleps!* Juvenilia Press. (Editor)





# GRANTS and AWARDS

## College of ARTS and SCIENCES

### Art

**Joseph B. Reynolds, M.F.A.,** *Adjunct*

#### GRANTS

2018: Reynolds, J. B. Tending Spaces Artist Fellowship, Hemera Foundation, Principal Investigator.

2017: Reynolds, J. B. Individual Artist Fellowship, Tennessee Arts Commission, Principal Investigator.

### Chemistry/Industrial Hygiene

**Sara L. Johnson, Ph.D.,** *Assistant Professor of Chemistry*

#### GRANTS

2017: Johnson, S. L. Phi Lambda Upsilon Travel Award, Principal Investigator.

**Leshan J. Kimbrough, Ph.D.,** *Assistant Professor of Industrial Hygiene, Program Director of Industrial Hygiene*

#### GRANTS

2017-2018: Kimbrough, L. J. SKC Industrial Hygiene Equipment Grant, Principal Investigator.

2017-2018 [Year 1 of 5]: Kimbrough, L. J. National Institute of Occupational Safety and Health (NIOSH) Training Program Grant, Principal Investigator, GOV-National Institute for Occupational Safety and Health (NIOSH).

### Communications

**Beth H. Garfrerick, Ph.D.,** *Assistant Professor of Communications*

#### HONORS/AWARDS

2017-2018: Philip R. Forrest Jr. Professional Achievement Award (Nominee), Public Relations Council of Alabama.

**Michael C. Johnson, M.F.A.,** *Assistant Professor of Film and Digital Media Production*

#### GRANTS

2017-2018: Johnson, M. C. Feature Film Development Grant, Principal Investigator, Pretty Ideas.

#### HONORS/AWARDS

2017-2018: Grand Jury Award, Victoria Texas Independent Film Festival.

2017-2018: Grand Jury Award, Florida Film Festival.

### English

**Vincent J. Brewton, Ph.D.,** *Director of the Honors Program, Professor of English*

#### GRANTS

2017-2018: Brewton, V. J. Shoals Economic Development Grant, Principal Investigator.

**Pamela J. Kingsbury, M.A.,** *Instructor in English*

#### GRANTS

2017-2018: Kingsbury, P. J. UNA Writer's Series - Spring 2018, Principal Investigator, Alabama State Council on the Arts.

**Karla V. Zelaya, Ph.D.,** *Assistant Professor of English*

#### HONORS/AWARDS

2017-2018: 2018 Class of Leading Women in Higher Education, Diverse: Issues in Higher Education.

### Engineering Technology

**Ravi P. Gollapalli, Ph.D.,** *Associate Professor of Engineering Technology, Electrical and Robotics Lab Coordinator*

#### GRANTS

2017-2018: Gollapalli, R. P. A Standalone Acoustic Noise Filtering and Analysis Package Developed using Matlab, Collaborator.

**Dongqing Pan, Ph.D.,** *Assistant Professor of Engineering Technology*

#### GRANTS

2017-2018: Pan, D. Knowledge, Interchange and Collaboration (KIC) grant, (South Africa, Reference number: KIC171001263994), Collaborator.

#### HONORS/AWARDS

2017-2018: Reusable Abstractions of Manufacturing Processes (RAMP), (RAMP) National Research Competition.

### Foreign Languages

**Stephanie L. Coker, Ph.D.,** *Assistant Professor of Modern Foreign Languages*

#### GRANTS

2017-2018: Coker, S. L. Tournées Film Festival Grant, Principal Investigator.

### Geography

**Michael Pretes, Ph.D.,** *Professor of Geography*

#### HONORS/AWARDS

2017-2018: AAG Distinguished Teaching Honors, American Association of Geographers.

**Sunhui Sim, Ph.D.,** *Associate Professor of Geography*

#### GRANTS

2017-2018: Sim, S. & Islam, I., NASA Land Use Land Cover Change Program, South Asia Research Initiative.

### History

**Jeffrey R. Bibbee, Ph.D.,** *Chair of the Department of History, Professor of History, Director of the Centre for British Studies*

#### GRANTS

2018-2019: Bibbee, J. R. & Johnson, L., Alabama Humanities Foundation Grant, Co-Principal Investigator.

2018-2019: Bibbee, J. R. & Johnson, L., Alabama Bicentennial Commission Grant, Co-Principal Investigator.

**Brian D. Dempsey, Ph.D.,** *Assistant Professor of History*

#### GRANTS

2017-2018: Dempsey, B. D. Civil Rights Struggle in the Shoals, Co-Investigator, National Parks Service.

**Ansley L. Quiros, Ph.D.,** *Assistant Professor of History*

#### HONORS/AWARDS

2018-2019: University of North Carolina Press Author's Fund, University of North Carolina.

# GRANTS and AWARDS

## Mathematics

**Cynthia L. Stenger, Ph.D.**, *Chair of the Department of Mathematics, Professor of Mathematics*

### GRANTS

2017-2018: Stenger, C. L. Math/Science Partnership (MSP) Grant, Principal Investigator, Alabama State Department of Education.

**Jessica E. Stovall, Ph.D.**, *Associate Professor of Mathematics*

### GRANTS

2017-2018: Stovall, J. E. Math/ Science Partnership (MSP) Grant, Co-Principal Investigator.

**Jillian C. Stupiansky, Ph.D.**, *Assistant Professor of Mathematics*

### GRANTS

2017-2018: Stupiansky, J. C. Full Travel Grant to attend PIC Math Data Analytics Workshop in Provo, Utah, Principal Investigator, Center for Undergraduate Research in Mathematics.

## Music

**Lloyd E. Jones III, Ph.D.**, *Professor of Music, Director of Bands*

### HONORS/AWARDS

2017-2018: Charter Member, Kappa Kappa Psi.

## Physics and Earth Science

**Melissa M. Driskell, Ph.D.**, *Assistant Director of the Honors Program, Associate Professor of Geology*

### GRANTS

2017-2018: Moore-Driskell, M. M. & Newman, A. V., Local Earthquake Tomography using Time-dependent Microseismic Structures along Nicoya, Costa Rica, Principal Investigator.

2017-2018: Wolak, J. & Moore-Driskell, M. M., Shale-filled channels on a carbonate slope: Porosity and permeability distributions in the Fort Payne Formation (Mississippian), central Tennessee, Co-Principal Investigator.

2017-2018 [Year 3 of 3]: Moore-Driskell, M. M. & Christensen, D., Basin-to-slab imaging of the Alaskan subduction zone, Principal Investigator.

### HONORS/AWARDS

2017-2018: NSF EarthScope National Lectureship for 2018-2019, National Science Foundation.

**Brenda H. Webb, Ph.D.**, *Chair of the Department of Physics and Earth Science, Professor of Earth Science*

### GRANTS

2017-2018: Webb, B. H. & Forsythe, M., Wells Fargo Grant Children's Museum of the Shoals, Co-Principal Investigator.

## Politics, Justice, and Law

**Eric S. Nichols, M.S.C.J.**, *Adjunct*

### HONORS/AWARDS

2017-2018: Florence Police Medal, Florence Police Department. For actions taken during undercover operations.

2017-2018: Florence Police Medal, Florence Police Department. For actions taken during standoff with murder suspect.

2017-2018: Florence Police Medal, Florence Police Department. For actions taken as SWAT commander during standoff with emotionally disturbed person.

2017-2018: Chief's Distinguished Service Award, Florence Police Department. For leadership and mentoring subordinates.

**Christopher W. Purser, Ph.D.**, *Associate Professor of Criminal Justice*

### GRANTS

2018-2019: Owens-Murphy, K., Williams, Y., & Purser, C. W., Alabama Humanities Foundation, Co-Principal Investigator, Alabama Humanities Foundation.

**Paul T. Rosson, M.S.C.J.**, *Adjunct*

### HONORS/AWARDS

2017-2018: Carol Dycus Award for Leadership, District Attorney Generals Conference.

2017-2018: Paul Harris Fellow, Rotary Club.

## Psychology

**Larry W. Bates, Ph.D.**, *Professor of Psychology*

### GRANTS

2017-2018: Bates, L. W. Camino de Santiago Spirituality Study II, Principal Investigator.

**Ryan M. Zayac, Ph.D.**, *Associate Professor of Psychology*

### GRANTS

2017-2018: Zayac, R. M. Greek university students' and professors' perceptions of "master" teachers, Principal Investigator.

## Sociology and Family Studies

**Andrea N. Hunt, Ph.D.**, *Assistant Professor of Sociology*

### GRANTS

2017-2018: Hunt, A. N. Alpha Kappa Delta International Honor Society to support sociology research symposium, Principal Investigator.

**Amber L. Paulk, Ph.D.**, *Associate Professor of Sociology*

### HONORS/AWARDS

2017-2018: Award for Outstanding Faculty Academic Advising, National Academic Advising Association NACADA.





## College of BUSINESS

### Computer Science and Information Systems

**Janet T. Jenkins, Ph.D.**, Associate Professor of Computer Science

#### GRANTS

2017-2018: Stenger, C., Jenkins, J. T., Jerkins, J. A., & Stovall, J., U.S. Department of Education Math/Science, Co-Investigator.

**James A. Jerkins, Ph.D.**, Associate Professor of Computer Science

#### GRANTS

2017-2018: Jerkins, J. A. NSF INCLUDES DDLP: The Alabama Alliance, Principal Investigator.

2017-2018: Stenger, C., Jenkins, J. T., Jerkins, J. A., & Stovall, J., U.S. Department of Education Math/Science, Co-Principal Investigator.

### Management and Marketing

**Jon M. Hamm, M.B.A.**, Instructor in Management, Director of Innovation and Entrepreneurship

#### HONORS/AWARDS

2017-2018: Excellence in Teaching Award, The National Society of Leadership and Success.

## College of EDUCATION and HUMAN SCIENCES

### Elementary Education

**Lorie M. Johnson, Ph.D.**, Assistant Professor of Elementary Education

#### GRANTS

2017-2018: Johnson, L. M. Alabama Humanities Foundation SUPER Teaching Institute for Hail the Rail: Tracking Alabama's Bicentennial History Along Historic Rail Lines, Principal Investigator, Alabama Humanities Foundation.

2017-2018: Johnson, L. M. Alabama Humanities Foundation Grant for STEAMing into Alabama's Bicentennial History: A STEAM Workshop for K-6 Teachers, Principal Investigator, Alabama Humanities Foundation.

2017-2018: Johnson, L. M. & Shremshock, P. J., Natchez Trace Parkway Grant to fund student creation of educational materials that teach the history of the Natchez Trace Parkway in Alabama, Principal Investigator, National Park Service.

**Katherine C. Kinney, Ph.D.**, Chair of the Department of Elementary Education, Professor of Elementary Education

#### HONORS/AWARDS

2017-2018: Outstanding Alumni Achievement Award in Education, Athens State University.

### Health, Physical Education, and Recreation

**Patrick J. Shremshock, M.S.**, Instructor in Health, Physical Education, and Recreation

#### GRANTS

2017-2018: Johnson, L. M. & Shremshock, P. J., Natchez Trace Parkway Grant to fund student creation of educational materials that teach the history of the Natchez Trace Parkway in Alabama, Co-Investigator, National Park Service.

### Secondary Education

**Jessica S. Mitchell, Ed.D.**, Associate Professor of Education

#### GRANTS

2017-2018 [Year 1 of 2]: Lefort, D. P. & Mitchell, J. S., Alabama Math & Science Teacher Education Program (AMSTEP) Grant, Co-Investigator, Alabama Commission on Higher Education (ACHE).

## ANDERSON College of NURSING

#### GRANTS

2017-2018: Hall, C. & Kirkman, T., Arnold P. Gold Foundation Grant to fund White Coat Ceremony for Nursing, Co-Investigator, American Association Colleges of Nursing.

2017-2018: Winston, R., Kirkman, K., Duke, N., Bergeron, M. (2017- Year 2 Funding). Health Resources and Services Administration (HRSA) Grant-Scholarship for Disadvantaged Students, Principal Investigator, Dr. Rachel M. Winston.



# ARTISTIC PERFORMANCES *and* EXHIBITS

## College of ARTS *and* SCIENCES

### Art

#### **Aaron T. Benson**, *Assistant Professor of Art*

2018: Exhibit: Appalachian Dirt. Hill House Blakey Program Center.

2017: Exhibit: Standing on the Threshold. National Council on Education for the Ceramics Arts.

2018: Exhibit: Veiled: A Space Between. Tennessee Valley Museum of Art.

2018: Exhibit: Alabama Student and Professor Show. Alabama Clay Conference.

2018: Exhibit: Sculpture Break for Tired Little Legs. Winthrop Rockefeller Institute: Art in its Natural State Competition.

2017: Exhibit: Uncommon Territory: Contemporary Art in Alabama. Montgomery Museum of Fine Arts.

#### **Chiong-Yiao Chen**, *Chair of the Department of Art, Professor of Art, University Gallery Director*

2018: Exhibit: Selections from Paul Jones American Art Collection. University of North Alabama. Curated by: Chiong-Yiao Chen.

2018: Exhibit: A Voice for All Graffiti Exhibition. University of North Alabama. Curated by: Chiong-Yiao Chen.

2017: Exhibit: In Communion with Soil - Joe Reynolds. University of North Alabama. Curated by: Chiong-Yiao Chen.

2017: Exhibit: Paintings by Marcus Vincent. University of North Alabama. Curated by: Chiong-Yiao Chen.

2017: Exhibit: Paintings by Martin Arnold. University of North Alabama. Curated by: Chiong-Yiao Chen.

#### **Anthony J. Crisafulli**, *Associate Professor of Art*

2018: Exhibit: A Voice for All Graffiti Exhibition. University of North Alabama. Curated by: Chiong-Yiao Chen, Anthony Crisafulli. National

2018: Other Creative Activities: Dictators 4 Dummies. Touchstone Theatre.

#### **Nicholas J. D'Acquisto**, *Visiting Assistant Professor of Art*

2017: Exhibit: No Bodies. The Artist Guild Gallery, Corinth, Mississippi

2017: Exhibit: Guitar as Art. University of Tennessee at Martin.

#### **Shannon S. Duvall**, *Professor of Art*

2018: Other Creative Activities: Seurat on the Banks of the Seine. Meet the Masters; Children's Art Workshop Series.

2017: Other Creative Activities: The Magical Gardens of Claude Monet. Meet the Masters: Children's Art Workshop Series.

#### **Joseph B. Reynolds**, *Adjunct Faculty*

2017: Exhibit: Topographies. Midwest Center for Photography. Regional

2017: Exhibit: Under the Influence. Reece Museum, East Tennessee State University.

#### **Parkerson G. Seward**, *Assistant Professor of Art*

2018: Other Creative Activities: Quad Cities Urban Arts. Sheffield Center.

2018: Other Creative Activities: A Voice for All. University Art Gallery, University of North Alabama.

2018: Exhibit: Hip Hop for Hope. Warehouse 414.

2017: Other Creative Activities: Living Ghosts. Goddard Center for the Visual Art

### Communications

#### **Michael C. Johnson**, *Assistant Professor of Film and Digital Media Production*

2018: Show: Hunky Dory. National Museum of Cinema. Regional

2018: Show: Savage Youth. 2018 Florida Film Festival.

2018: Show: Savage Youth. 2018 Victoria Texas Independent Film Festival.

2018: Show: Savage Youth. Chicago Underground Film Festival.

2018: Show: Savage Youth. Cinetopia Film Festival.

2018: Show: Savage Youth. Atlanta Film Festival.

2018: Show: Hunky Dory. Victoria Texas Independent Film Festival.

2018: Show: Savage Youth. Tallahassee Film Festival.

2018: Show: Savage Youth. Slamdance Film Festival.

2018: Show: Hunky Dory. Bendfilm: In Case You Missed It.

#### **Jason L. Pangilinan**, *Assistant Professor of Film and Digital Media Production*

2018: Show: Surrender. UNA Educational Film Production.

### Entertainment Industry

#### **Chandler R. Bridges**, *Assistant Professor of Entertainment Industry*

2018: Other Creative Activities: Hardware and Software Solution: Virtual Mic Locker.

2018: Other Creative Activities: Software Development: Mic Clone v.2.

2017: Other Creative Activities: Microphone Design: Gauge ECM 84.

#### **Charlton D. James**, *Associate Professor of Theatre*

2017: Show: Muscle Shoals: I'll Take You There. Lone Tree Arts Center.

### English

#### **Jason R. McCall**, *Assistant Professor of English*

2018: Reading: Literaoke at AWP. Associated Writing Program.

2018: Reading: The AWP National Championship Reading. Associated Writing Program.

2018: Reading: Sixth Finch/Redivider/Birds LLC. Associated Writing Program Offsite Reading.



## History

### **Brian D. Dempsey**, *Assistant Professor of History*

2018: Exhibit: Hidden Spaces of North Alabama Photo-Historical Exhibit. UNA Public History Center; Muscle Shoals National Heritage Area; Abraham Rowe Photography.

## Music

### **Tiffany I. Bostic-Brown**, *Assistant Professor of Music, Director of Vocal Studies, Director of Opera/Musical Theatre*

2018: Performance: Faure Requie and Serenade to Music. Shoals Symphony at UNA

2018: Performance: Walk with Me Foundation. Various locations.

### **Terrence D. Brown**, *Interim Chair of the Department of Music, Associate Professor of Music*

#### CREATIVE ACTIVITIES

##### LOCAL

2018: Performance: Beethoven's Symphony no. 9. TN Valley Music Festival.

2018: Performance: Beethoven's Symphony no. 9. Rapides Symphony.

2018: Performance: Schubert's Mass in G. East End United Methodist.

2017: Performance: La Flamenca. Opera Creole.

### **Yi-Min Cai**, *Professor of Music*

2018: Performance: Sangrias at Sunset. Kennedy Douglas Center for the Arts.

2018: Other Creative Activities: CREATE! How Extraordinary People Live to Create and Create to Live. The Soul of the American Actor Volume 12 No 1.

### **Ian R. Loepky**, *Professor of Music, Director of Choral Activities*

2018: Performance: Symphonic Chorus. Huntsville Community Chorus Association.

2018: Performance: Florence Camerata. Florence Camerata.

2018: Performance: Chamber Chorale. Huntsville Community Chorus Association.

2018: Music Compositions: Scarborough Fair. Carl Fischer Music, Publisher. Regional

### **Thomas S. Lukowicz**, *Assistant Professor of Music*

2018: Performance: Tuba Performer. Chamber Orchestra of New York.

2017: Performance: Principal Tuba. Canton Symphony Orchestra.

### **David M. McCullough**, *Professor of Music*

2017: Performance: Guest Conductor. Madison Community Band.

### **Meghan E. Merciers**, *Assistant Professor of Music*

2018: Performance: Humanism. SOLAS.

2018: Performance: The Weeping Tree. First United Methodist Church Orchestra, Lenoir, NC.

2017: Performance: Mighty Cross. Highland Park Baptist Church, Muscle Shoals, AL.

2017: Performance: Invitation to a Miracle. First United Methodist Church, Corinth, MS.

2017: Performance: Fiddler on the Roof. Summerstock at the Ritz, Florence, AL

### **Whitney K. O'Neal**, *Assistant Professor of Music*

2018: Performance: Recital Performance and Recruitment Event: Chamber Music. Randolph School, Huntsville, AL.

2018: Performance: W.C. Handy Concert. First United Methodist Church, Florence, AL.

2017: Performance: Recital Performance. Florence Discussion Club.

2017: Performance: Joel Rane Concert. First United Methodist Church, Florence, AL

#### REGIONAL

2018: Performance: Mid-South Flute Festival. Middle Tennessee State University, Murfreesboro, TN.

### **Tracy R. Wiggins**, *Assistant Professor of Music, Assistant Director of Bands*

2018: Performance: John Luther Adams Innksuit. University of Memphis.

2018: Performance: Percussionpalooza. University of Memphis.

2018: Performance: Faculty Chamber Ensemble Performance at University Night. Randolph School.

2017: Performance: UNA Percussion Group. Northwest Georgia Percussion Ensemble Festival.

### **Gretchen A. Windt**, *Assistant Professor of Music*

2018: Performance: I Never Saw Another Butterfly. Trio Leo Recital.

2018: Performance: Guest Artist Recital and Master Class. Sam Houston State University.

2018: Performance: SOLAS performance. Arts Alliance Conference Montgomery, AL.

2017: Performance: H.M.S. Pinafore. Ohio Light Opera.

2017: Performance: The Lady of the Slipper (Herbert). Ohio Light Opera.

2017: Performance: Manuel de Falla's El sombrero de tres picos. Salt Lake Symphony



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